



# Campus Climate Survey on Sexual Violence Spring 2017

Provided to:

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**SAN DIEGO STATE  
UNIVERSITY**

By:

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# BACKGROUND

Sexual assault is a significant challenge for colleges and universities nationwide. Conducting regular climate surveys is a recommended best practice response to the issue of campus sexual assault. Understanding students' awareness of reporting policies and victim resources, student attitudes about sexual violence, and student perceptions of how the university community is addressing the problem of sexual violence are critical pieces in the process for improving campus response to this issue.

## Sexual Violence on University Campuses in the United States

The issue of sexual violence on college campuses has been a long-standing problem in the United States (McMahon, et al., 2016). The problem has been exacerbated by the fact that it is underreported. It is currently estimated that 1 in 5 women and 1 in 14 men are sexually assaulted while in college (Krebs, et al., 2016). However, more than 90% of sexual assault victims on college campuses do not report the crime (National Sexual Violence Resource Center, 2015).

Over the past few years, a number of different organizations including the National Institute of Justice, the American College Health Association, and Students Active for Ending Rape (SAFER), have called on the nation's colleges and universities to address and respond to the issue of sexual assault on campuses (McMahon, et al., 2016). In January 2014, former President Barack Obama directed the Office of the Vice President and the White House Council on Women and Girls to establish the White House Task Force to Protect Students from Sexual Assault. The Task Force released two reports containing recommendations to help colleges assess and respond to the issue of sexual violence on campus.

Despite these important initiatives, the pace of progress in reducing sexual victimization on college campuses has been slow (McMahon, et al., 2016). The latest findings from the Bureau of Justice Statistics demonstrate the extent of the issue. In January 2016, the Bureau published the results of a landmark Campus Climate Survey Validation Study, a survey of 25,000 students across nine college and university campuses. Although the findings varied from school to school<sup>1</sup>, the cross-school averages indicated that:

- One in 5 women, and 1 in 14 men reported having experienced sexual assault while attending college.
- Rates of sexual assault are even higher for transgender and bisexual students. More than 1 in 4 transgender students and more than 1 in 3 female bisexual students experienced sexual assault while in college.
- The highest rates of sexual assault occurred during the first three months of the Fall semester: August, September, and October. This was especially true for first-year students.

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<sup>1</sup> The variability in this range may be a result of the perceived definition of sexual assault, sampling methods used, as well as true differences in prevalence rates across different campuses.

- Students rarely report incidents of sexual assault to school authorities. Of the 2,380 students that revealed that they had experienced rape, only 7% reported the rape to college authorities.
- When students did choose to tell someone about a sexual assault incident, they were much more likely to tell a friend, a roommate, or family member, and not a school official or law enforcement officer (Krebs, et al., 2016).

These findings highlight the persistent challenges of addressing the issue of sexual violence on college campuses.

## Climate Surveys

In its 2017 report, the White House Task Force identified six primary elements that should be considered in developing a comprehensive plan to address sexual assault (The White House Task Force to Protect Students from Sexual Assault, 2017). These elements include

- coordinated campus and community response,
- prevention and education,
- policy development and implementation,
- reporting options, advocacy, and support services,
- **climate surveys, performance measurement, and evaluation,** and
- transparency.

By conducting regular research-based sexual violence surveys, post-secondary institutions can assess student awareness of sexual assault on campus as well as gauge students' use and perception of existing campus resources (McMahon, et al., 2016). This information can be used as a baseline to evaluate and tailor efforts to ensure that students have access to needed support services (McMahon, et al., 2016). Results of climate surveys can help colleges identify gaps in their sexual violence policies, services, and prevention efforts and inform the development of an evidence-based action plan that can effectively addresses student needs (White House Task Force to Protect Students from Sexual Assault, 2017; McMahon, et al., 2016).

### OTHER BENEFITS OF CONDUCTING CLIMATE SURVEYS

Some other benefits of conducting regular climate surveys include:

- Official statistics tend to underrepresent the extent of sexual violence on campuses. A climate survey may help in getting a more realistic idea of the extent of sexual misconduct and sexual assault on campus.
- Climate surveys can provide valuable information that can only be gained from first-hand reports. This information includes measurements of subjective characteristics, such as students' attitudes, opinions, beliefs, and awareness of sexual violence on campus as well as existing resources and services (McMahon, et al., 2016).
- Surveys themselves may make students more comfortable reporting issues (White House Task Force, 2014).
- Conducting climate surveys may convey to students the university's willingness to address the issue of sexual violence on campus.

## NATIONAL COLLEGE HEALTH ASSESSMENT

The Sexual Violence Campus Climate Survey Committee felt it was important to acknowledge, and summarize briefly, the results from the San Diego State University data of the 2016 American College Health Association-National College Health Assessment. This survey was administered independently from the SDSU Sexual Violence Campus Climate survey of Spring 2015.

Emilio Ulloa informed SSRL via email (June 2017) that the results indicated that respondents felt mostly positive about the administration's efforts to raise awareness of, as well as investigate and act on sexual violence and misconduct on campus. More than half of SDSU students indicated that sexual violence/misconduct is "somewhat" or "very much a problem or issue." The majority of students indicated that they felt safe on campus. Attitudes about sex, consent and rape myths largely matched results from the previous SDSU survey (Emilio Ulloa, email communication, June 2017).

## SAN DIEGO STATE UNIVERSITY CLIMATE SURVEYS

In Spring 2015, San Diego State University conducted its first campus climate survey about sexual violence and student knowledge of SDSU policies regarding sexual assault on campus. The survey instrument included questions about experiences of sexual assault or sexual violence on or near campus, student attitudes towards sexual violence, and confidence in ability perform various bystander behaviors, and student awareness of sexual violence-related policies and procedures at SDSU.

The goals of the survey were to

- assess the prevalence of sexual violence, intimate partner violence, and stalking on campus,
- assess students' knowledge of reporting policies and resources,
- assess student attitudes related to sexual violence, and
- establish a benchmark for measuring changes in any of the above over time.

Of the 30,469 students invited to participate in the 2015 survey, a total 9,161 responded, yielding response rate of 30%.

## Campus Efforts to Date

Since 2015, SDSU and the SDSU Sexual Violence Task Force have continued work to develop, implement, and assess the campus' comprehensive sexual violence prevention campaign. The campaign includes educating the campus community regarding both awareness and prevention. Jessica Rentto provided SSRL with details of the campaign via email (July 2017).

## AWARENESS

SDSU requires the training of all incoming students through orientation programming and a mandatory online training program. Students are educated about sexual violence, so that they know how to better identify sexual violence, how to safely intervene, and how to support survivors. All faculty and staff are required to complete an annual online training to ensure that they understand what sexual violence is, their role in the event that someone reports sexual violence, and how they can serve to better support survivors and encourage reporting. The campus



community is continuously educated on university policies and procedures relating to administrative complaints of sexual violence, options to file complaints with the police, and/or seek accommodations (Jessica Rentto, email communication, July 2017).

## PREVENTION

SDSU educates the campus community on multiple topics including affirmative consent (how to ask for consent and how to give consent), bystander intervention, healthy relationships, relationship violence, and how to support survivors (Jessica Rentto, email communication, July 2017).

SDSU continues to provide opportunities for students to participate in events focused on sexual violence awareness, prevention, and support. SDSU's Take Back the Week is a week-long program focused on sexual violence awareness and training, with over a thousand students participating each year (Jessica Rentto, email communication, July 2017).

In addition to Take Back the Week programs, SDSU held over 100 programs between Fall 2015 and Spring 2017 that focused on sexual violence awareness and prevention. These programs included Let's Talk trainings, peer trainings relating to sexual violence prevention, trainings at 21 new student orientations, and 15 new parent orientations, panel discussions in classrooms, and other miscellaneous trainings. Approximately 750 students in 2016 and 1,400 students in 2017 participated in SDSU's Let's Talk training programs (Jessica Rentto, email communication, July 2017).

To supplement these efforts, SDSU created the Brave Project. The Brave Project is a comprehensive/intensive certificate training program on sexual violence. Since its creation in Fall 2016, the program has trained three cohorts of students, faculty and staff. Training modules address

- information relating to Title IX, CSU policies related to sexual misconduct, and pursuing an investigation by the University (Deputy Title IX Coordinator)
- criminal investigation of sexual assault cases, relevant penal codes, and using the criminal justice system to press charges (San Diego State University Sexual Assault Detective)
- the impact of identity on experiences with violence and how race, gender, sexual orientation, and other salient identities are related to sexual assault (Women's Resource Center)
- practice exercises to support survivors (Counseling and Psychological Services)
- strategies for implementing affirmative consent and intervening to prevent sexual violence from taking place (Health Promotion) and,
- creating social change and envisioning a world free from sexual violence (Women's Resource Center, Sexual Assault Victim Advocate, Student Organizations) (Jessica Rentto, email communication, July 2017).

## METHODS

The Social Science Research Lab (SSRL) was commissioned by SDSU's Title IX Coordinator Jessica Rentto and Dr. Emilio Ulloa to program and distribute the Spring 2017 survey to students enrolled at the SDSU main campus during the Spring 2017 semester.

### Survey Administration

The survey was programmed for online administration using the Qualtrics Survey Software package. Programming included locations for responses, checks for acceptable responses, instructions to respondents, necessary skip patterns, and randomized routing assignment for specific sections of the survey. Programming and data conversion into SPSS were tested prior to survey implementation.

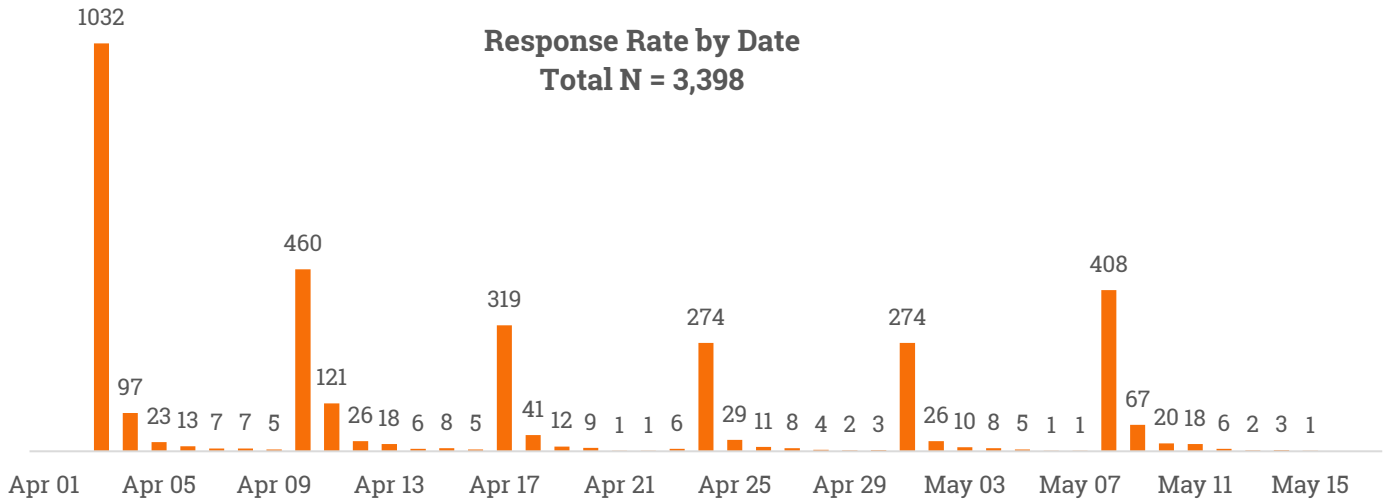
An introduction page was included in the survey, which informed all potential survey respondents about the purpose of the study. The introduction also included a brief description of the sensitive nature of the questions, as well as the associated risks and discomforts that might be caused by some questions. In addition, survey respondents were informed about the voluntary nature of survey participation, and given tips on how to protect their privacy if they chose to participate. Survey respondents were also informed that they could exit the survey at any time. At the end of the survey, a list of resources and contact information was provided.

Student email addresses used for survey dissemination were provided by Enrollment Services. On April 3, 2017, an email invitation to participate in the survey was sent to 31,099 students. Seventeen email addresses bounced. Five separate reminder emails were sent to non-respondents (April 10, April 17, April 24, May 1, and May 8.) The survey link was deactivated on May 12, 2017.

All students were informed in the email invitation that if they participated and completed the survey, they would be offered a chance to enter a raffle to win several \$100 gift cards to the SDSU Bookstore. In addition, some instructors also offered course credit for completing the survey.

There were 3,860 unique responses to the survey. Of these, 1,050 students had started the survey but had not finished it i.e., they exited the survey at various points. Of these 1,050 students, 462 students had not answered any of the questions pertaining to sexual violence policies on SDSU campus or any of the questions about experiences of sexual violence on campus. These 462 students were deleted from the data file.

A total of 3,398 students completed the survey. This represents a response rate of 11%. This response rate is significantly lower than the 30% response rate,<sup>2</sup> achieved in the 2015 survey. However, it is consistent with the response rate typically achieved in surveys of SDSU students.



<sup>2</sup> In Spring 2015, the Campus Sexual Violence Survey was emailed to 30,469 students, and 9,161 students responded to the survey. This represents a 30% rate.



## RESPONDENT DEMOGRAPHICS

SPRING 2017 DEMOGRAPHICS	SDSU <sup>3</sup>	SURVEY RESPONDENTS
<b>GENDER<sup>4</sup></b>		
Male	45.2%	29.8%
Female	54.7%	69.2%
Other	Not asked <sup>5</sup>	1.0%
<b>ETHNICITY<sup>6</sup></b>		
Asian	7.3%	-
Asian American	-	15.1%
Native American	0.3%	-
American Indian or Alaska Native	-	1.6%
African American	4.1%	4.8%
Filipino	5.9%	Not Asked <sup>7</sup>
Hispanic, Latino	28.5%	26.3%
Pacific Islander, Native Hawaiian	0.2%	2.3%
White	34.7%	54.5%
Bi-racial or multiracial	6.3%	8.8%
Other	4.7%	3.3%
Other (International)	8.0%	4.3%
<b>CLASS STANDING<sup>8</sup></b>		
Freshman	12.1%	17.8%
Sophomore	14.4%	15.9%
Junior	22.8%	24.2%
Senior	36.9%	28.5%
Graduate	13.5%	13.1%

<sup>3</sup> SDSU Analytic Studies and Institutional Research, <https://asir.sdsu.edu/>

<sup>4</sup> Eight students did not answer the gender identity question.

<sup>5</sup> SDSU Analytic Studies and Institutional Research reports gender data for "male" and "female" only. The 2017 Climate survey provided respondents the option of "other" as well.

<sup>6</sup> In some cases, 'ethnicity' categories as asked in the 2017 survey did not match those collected by SDSU. Survey respondents could choose more than one ethnicity. Twenty-three students did not answer the question.

<sup>7</sup> Filipino was not included as an ethnicity category in the 2017 survey.

<sup>8</sup> Four students did not answer the class standing question and 17 students selected 'other' (not included in table).

# SURVEY RESULTS

It should be noted that although SSRL administered the 2015 survey, this report only presents Spring 2017 survey results.

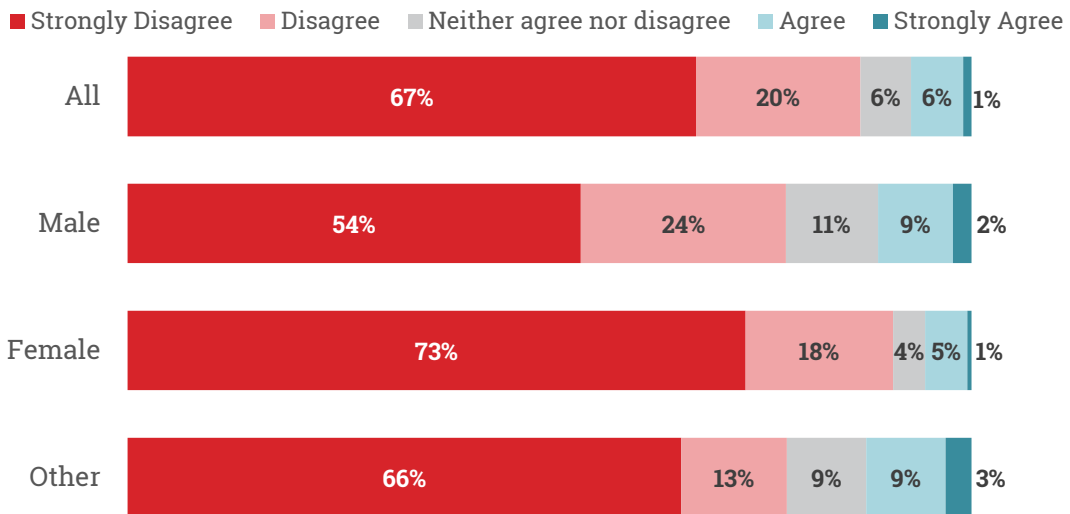
## Rape Myths Acceptance Scale

The Updated Illinois Rape Myth Acceptance Scale (IRMA) assesses the extent to which college students believe myths surrounding sexual violence. This scale is updated consistently for changes in language and to capture both subtle and covert rape myths that may exist among college students. It specifically focuses on accountability for rape and victim blaming (Payne, Lonsway, & Fitzgerald, 1999) (McMahon & Farmer, 2011).

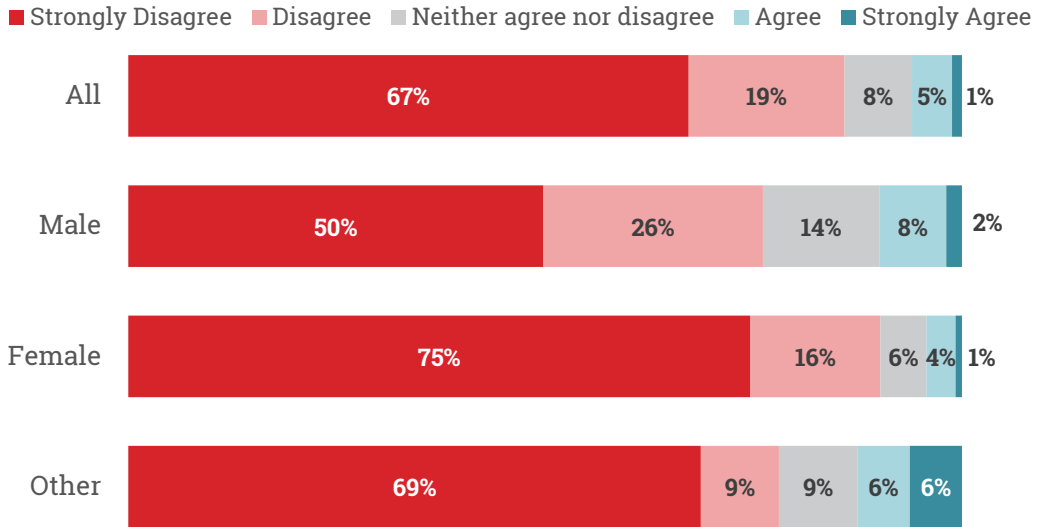
The charts below illustrate both the overall frequency of each of the IRMA items for all students, as well as cross tabulations of each item by gender (male, female, other). An asterisk (\*) after the chart title indicates that the differences between gender groups were statistically significant.

For the IRMA scale, significant differences between gender groups were found on all scale items.

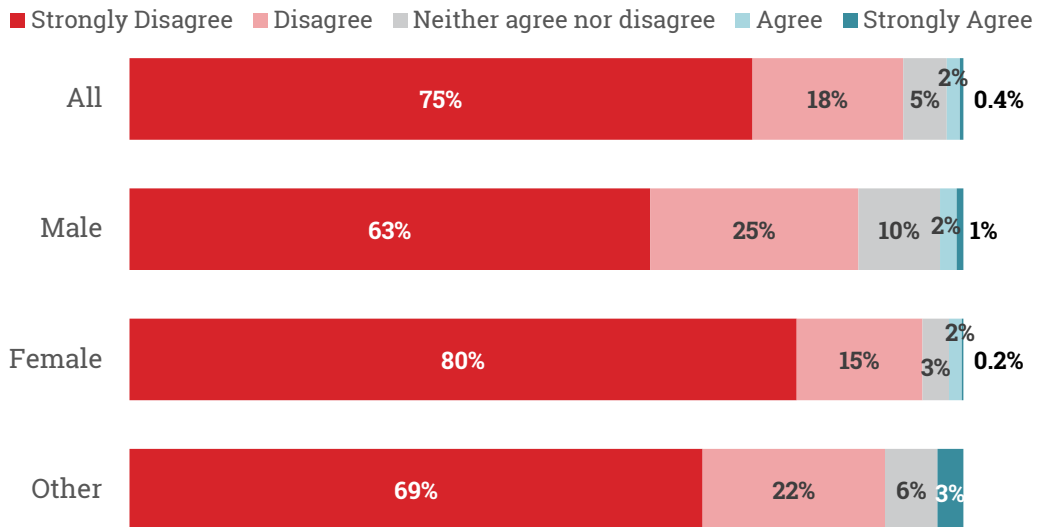
If a girl is raped while she is drunk, she is at least somewhat responsible for letting things get out of hand.\*



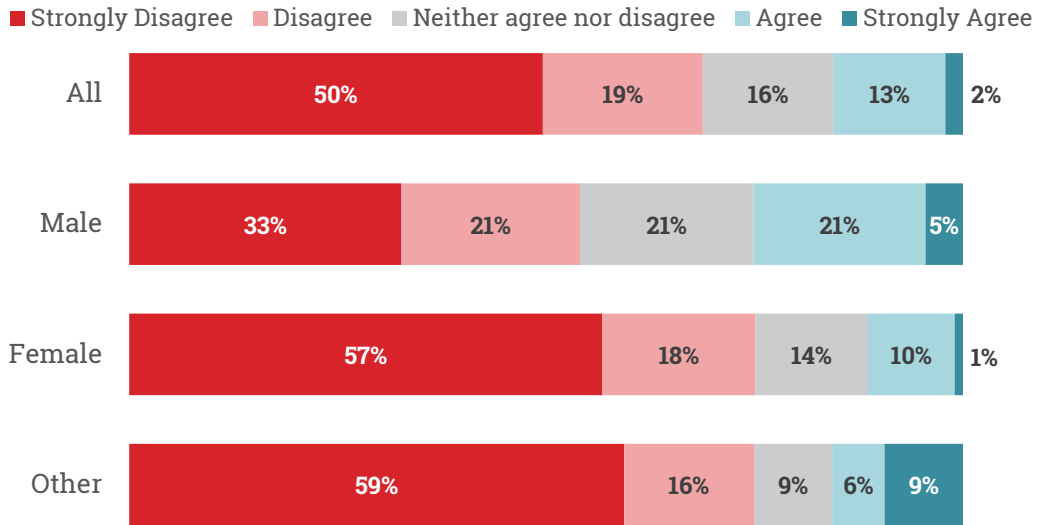
When girls go to parties wearing slutty clothes, they are asking for trouble.\*



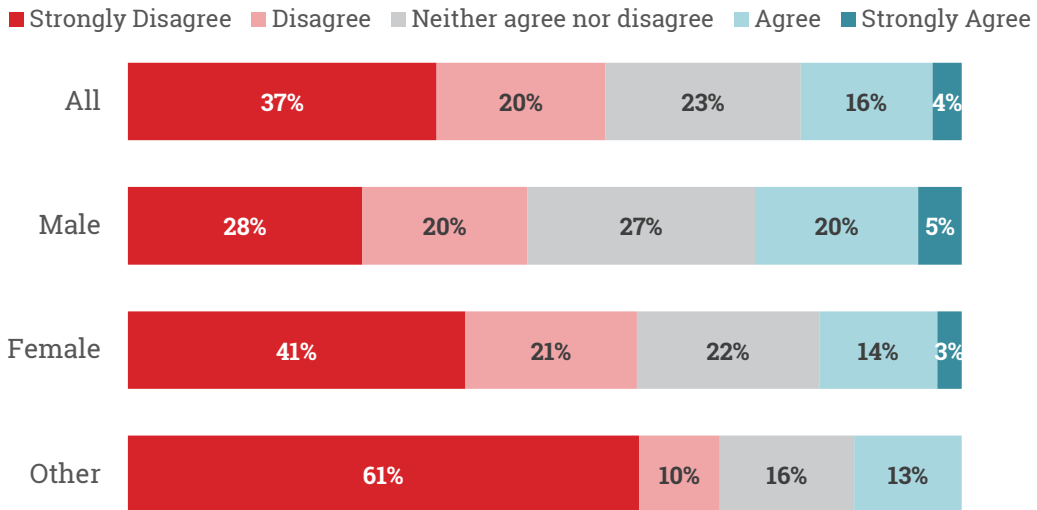
If a girl goes to a room alone with a guy at a party, it is her own fault if she gets raped.\*



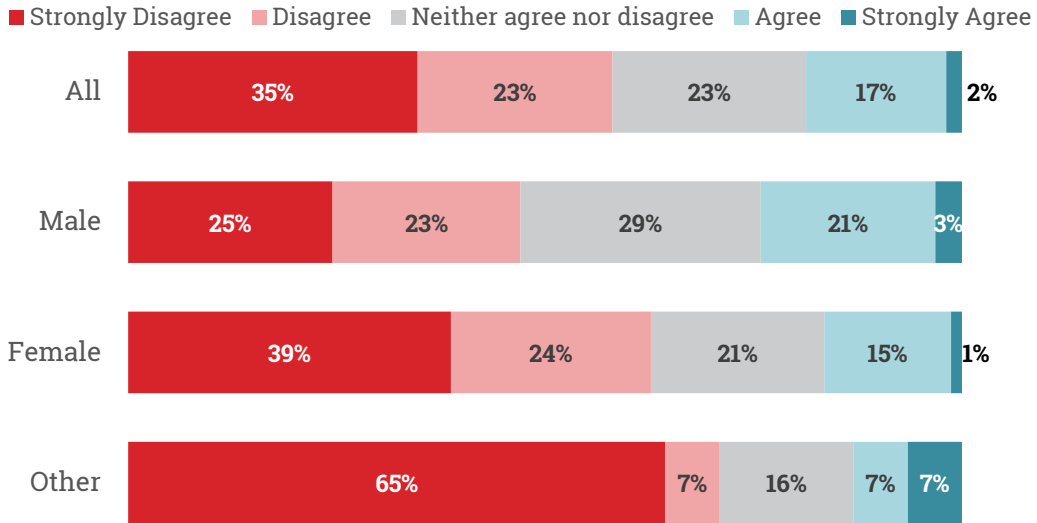
If a girl acts like a slut, eventually she is going to get into trouble.\*



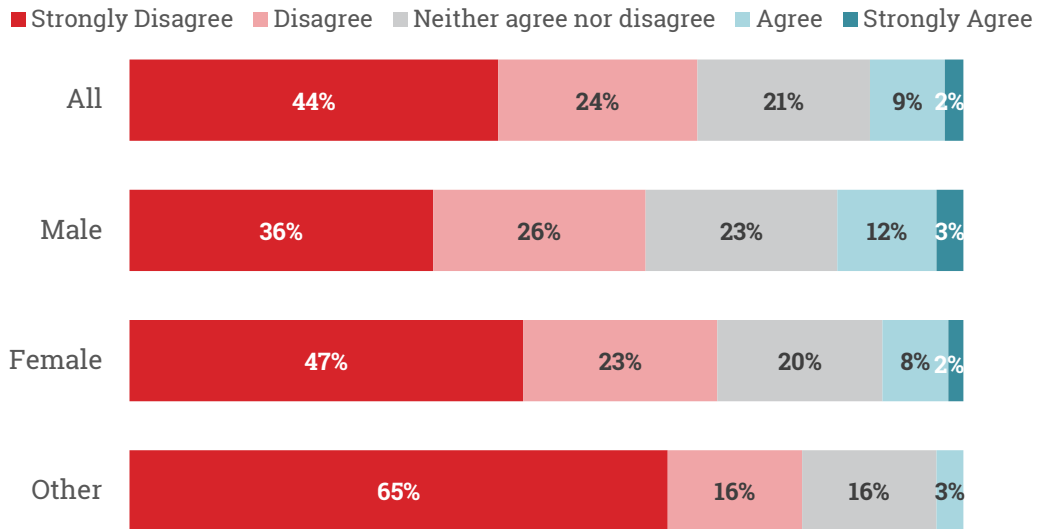
When guys rape, it is usually because of their strong desire for sex.\*



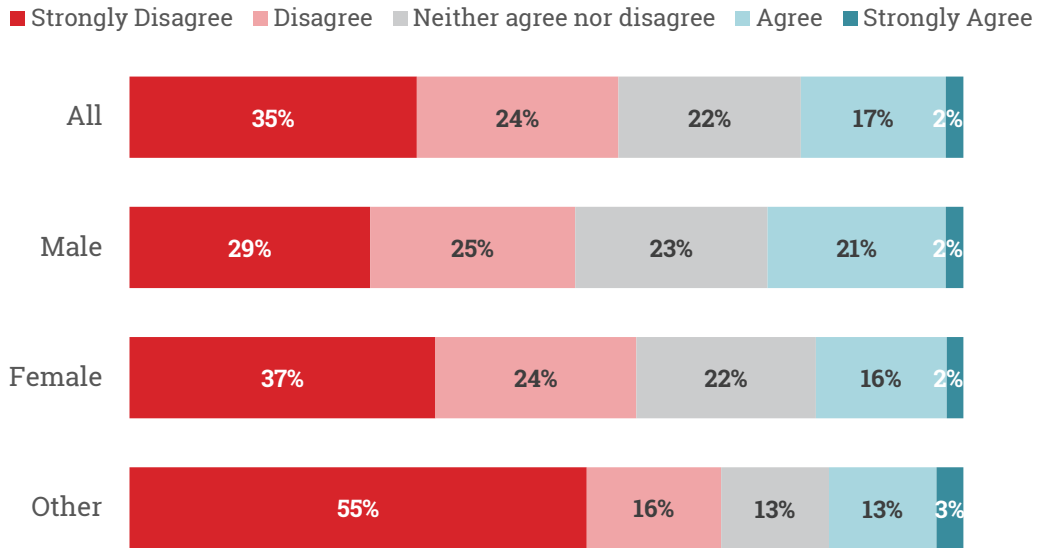
Guys don't usually intend to force sex on a girl, but sometimes they get too sexually carried away.\*



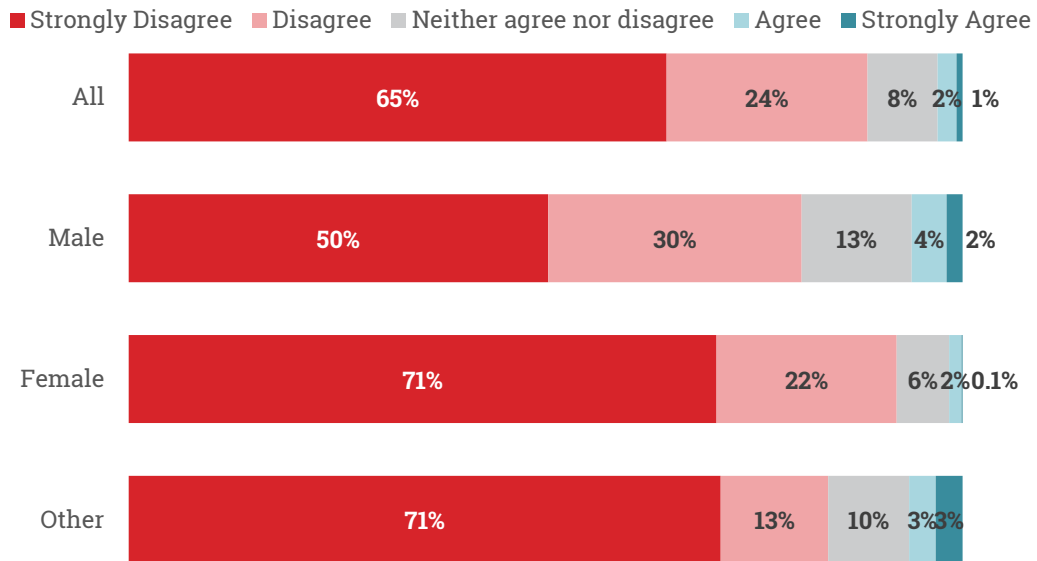
Rape happens when a guy's sex drive goes out of control.\*



If a guy is drunk, he might rape someone unintentionally.\*

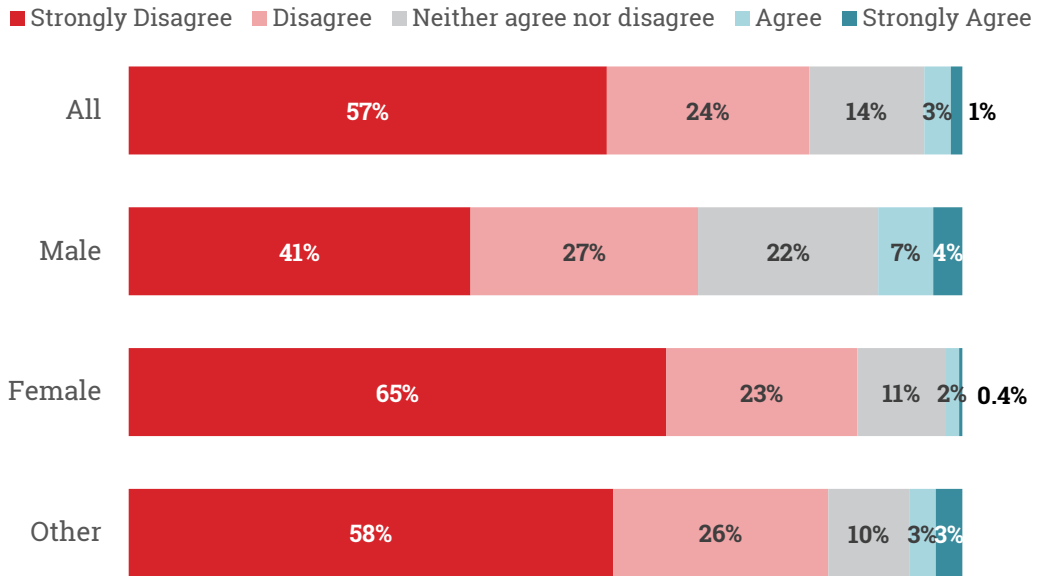


It shouldn't be considered rape if a guy is drunk and didn't realize what he was doing.\*

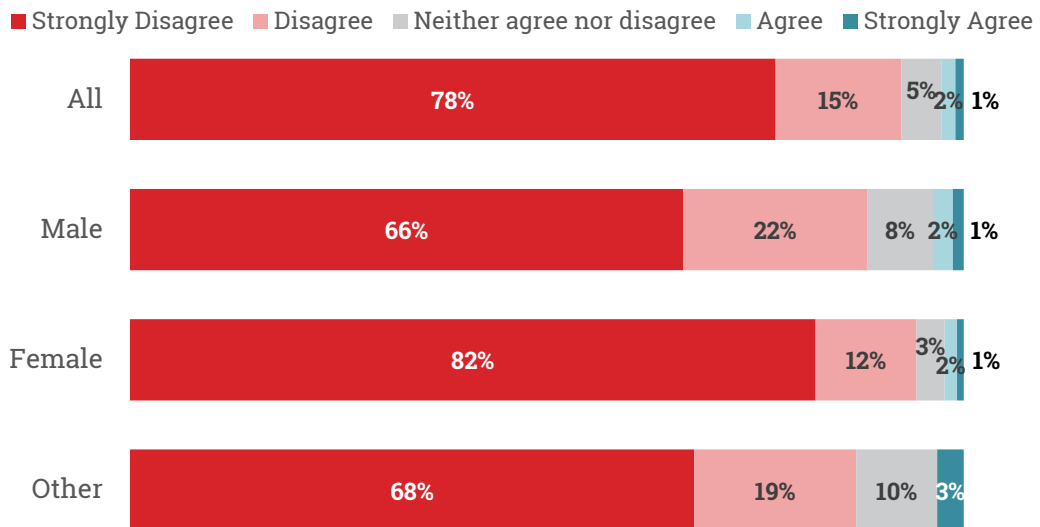




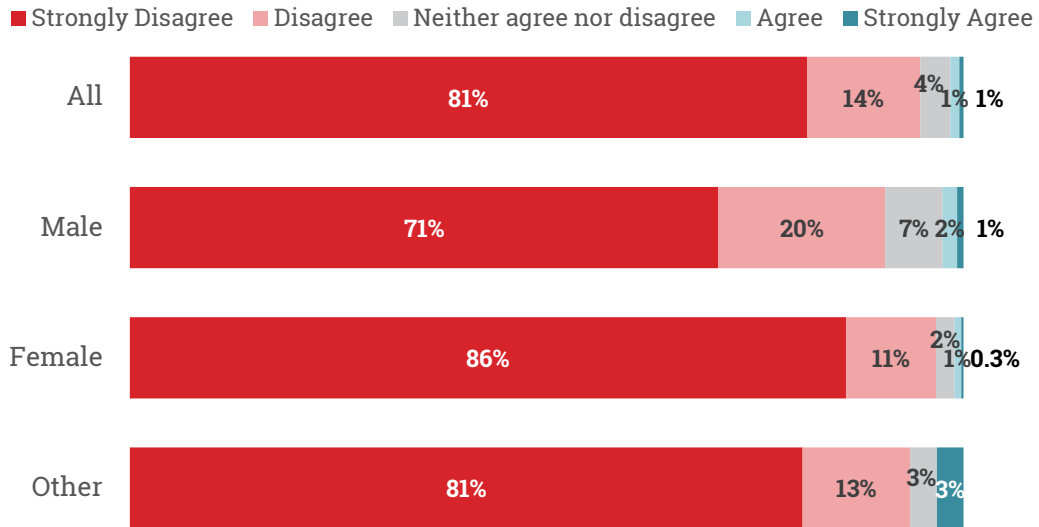
If both people are drunk, it can't be rape.\*



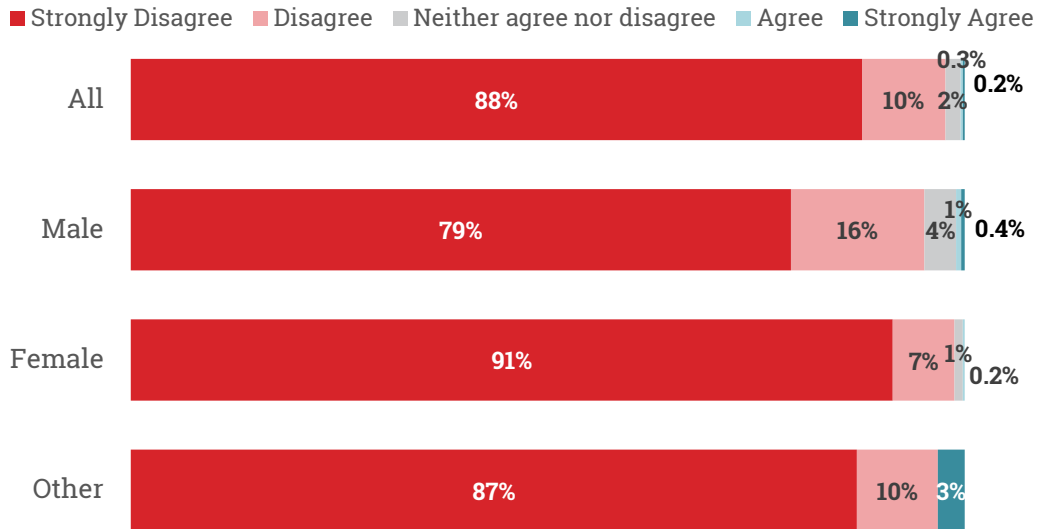
If a girl doesn't physically resist sex - even if protesting verbally - it can't be considered rape.\*



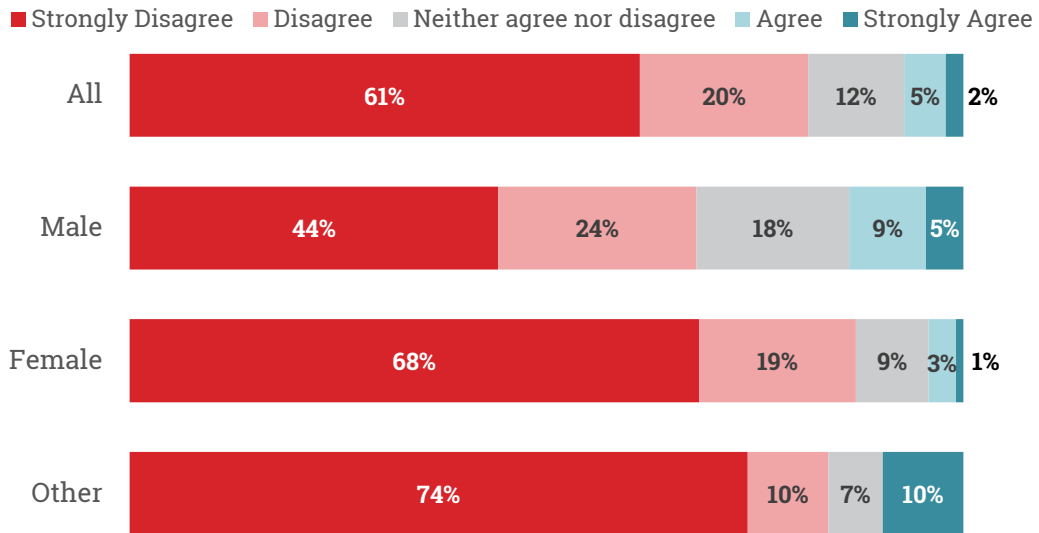
If a girl doesn't physically fight back, you can't really say it was rape.\*



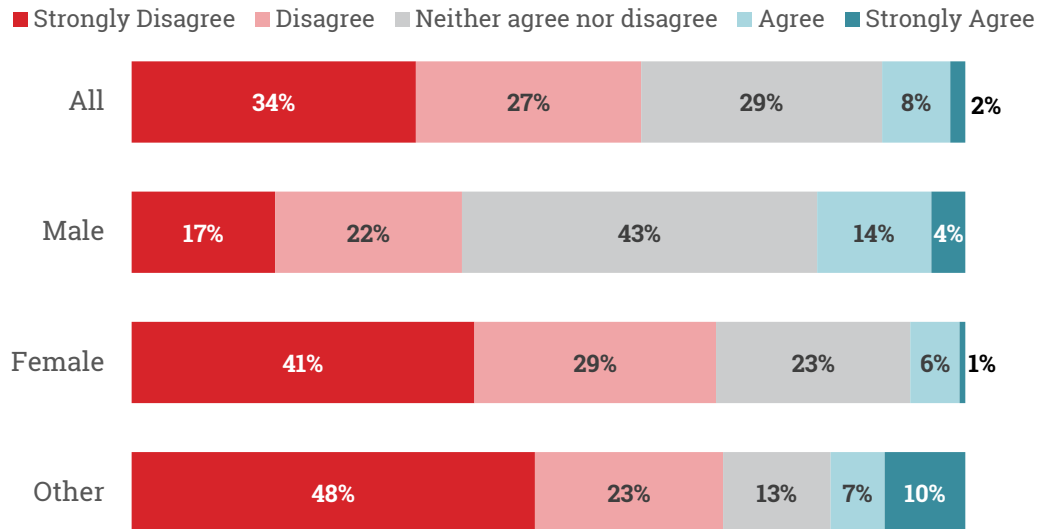
If the accused "rapist" doesn't have a weapon, you really can't call it rape.\*



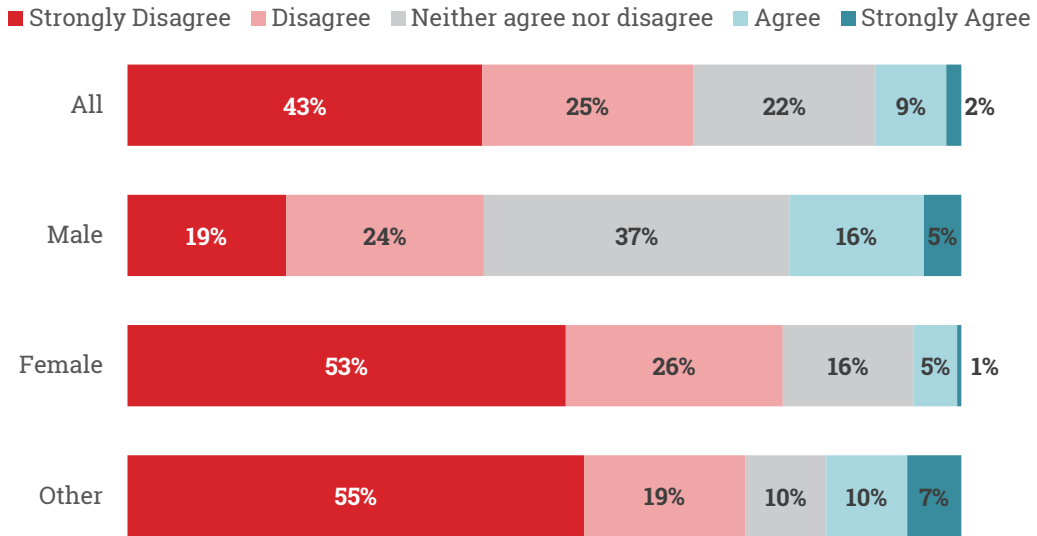
If a girl doesn't say "no" she can't claim rape.\*



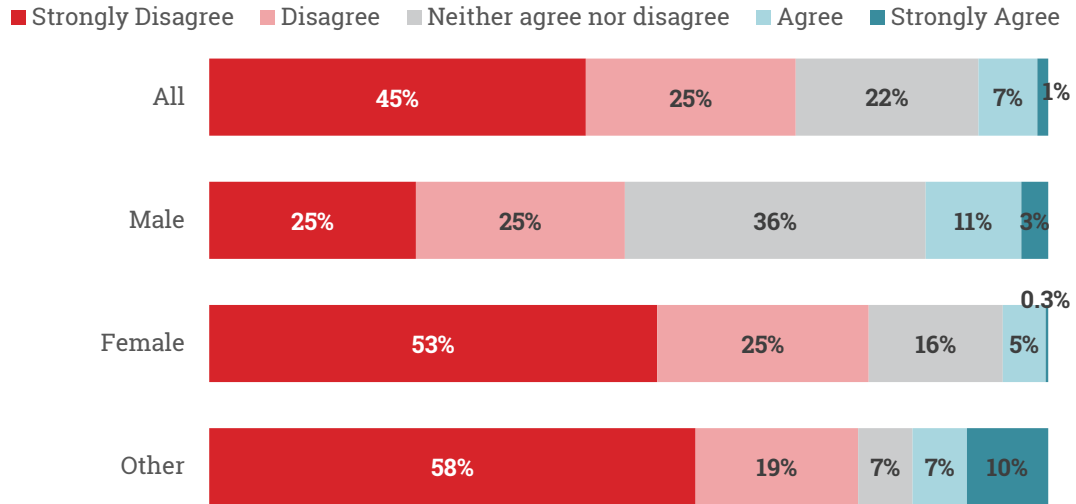
A lot of times, girls who say they were raped agreed to have sex then regretted it.\*



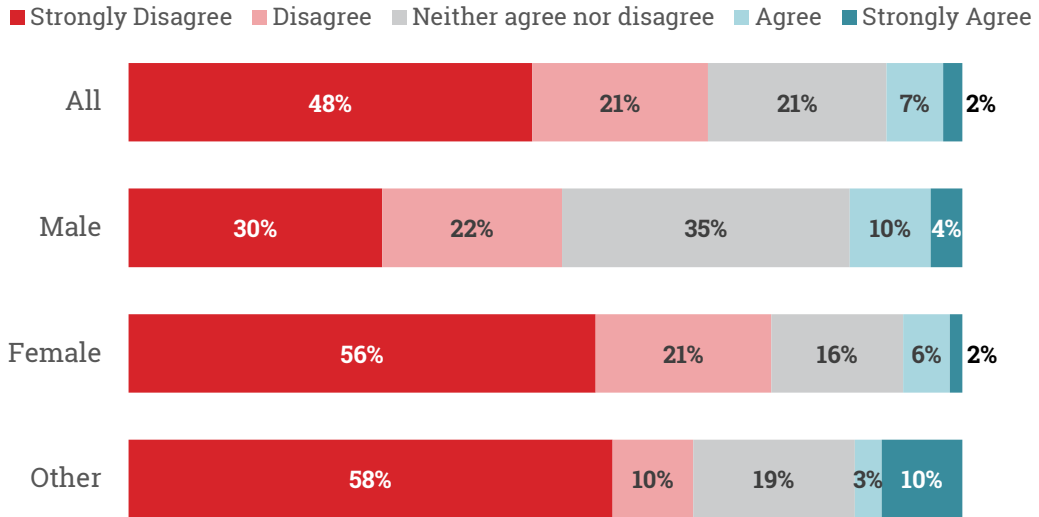
Rape accusations are often used as a way of getting back at guys.\*



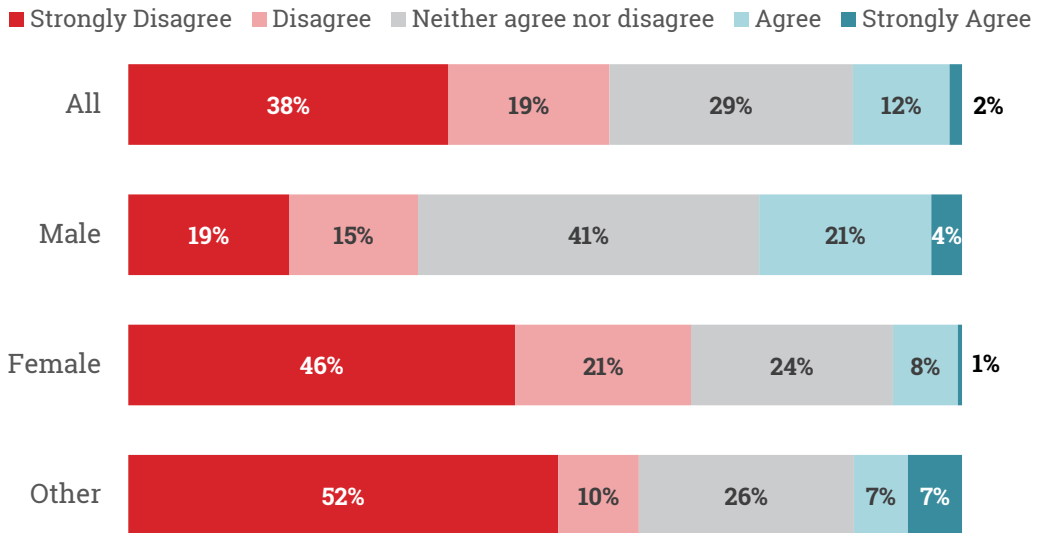
A lot of times, girls who say they were raped often led the guy on and then had regrets.\*



A lot of times, girls who claim they were raped have emotional problems.\*



Girls who are caught cheating on their boyfriends sometimes claim it was rape.\*



## Bystander Confidence

The Bystander Confidence measure is a 14-item scale used to **assess respondents' readiness to help in specific situations**. Respondents rate their confidence in the ability to perform each behavior on a scale of 0 (can't do) to 100 (very confident) (Baynard, 2014). Most respondents expressed confidence in all of the behaviors mentioned. Percentages below indicate overall mean confidence expressed by respondents and are displayed from most confident to least.

### BYSTANDER CONFIDENCE ACROSS GENDER GROUPS<sup>9</sup>

	All	Male	Female	Other
Asking a friend if they need to be walked home from a party	91%	90%	92%	88%
Getting help and resources for a friend who tells me they have been raped	88%	85%	89%	80%
Speaking up to someone who is making excuses for having sex with someone who is unable to give full consent	86%	83%	87%	82%
Criticizing a friend who tells me they had sex with someone who was passed out or who didn't give consent	85%	87%	84%	83%
Speaking up to someone who is making excuses for forcing someone to have sex with them	85%	83%	86%	80%
Expressing discomfort if someone says that rape victims are to blame for being raped	84%	80%	86%	80%
Calling for help if I hear someone in my dorm yelling 'help'	83%	83%	84%	76%
Telling an RA or other campus authority about information I have that might help in a sexual assault case even if pressured by my peers to stay silent	81%	78%	82%	74%
Talking to a friend I suspect is in a sexually abusive relationship	80%	79%	81%	69%
Doing something if I see a woman surrounded by a group of men at a party who looks very uncomfortable	79%	74%	81%	69%
Doing something to help a very drunk person who is being brought upstairs to a bedroom by a group of people at a party	78%	74%	79%	74%
Being able to ask a stranger who looks very upset at a party if they are okay or need help	75%	70%	77%	66%
Asking a stranger if they need to be walked home from a party	71%	68%	72%	67%

<sup>9</sup> The data for this variable were non-parametric, and distributed across groups of unequal size. Median tests were run for each variable, however, for 5 items there were not enough cases to run this test. Given that significance could not be determined for all items on the scale, we have not reported significance for any items.



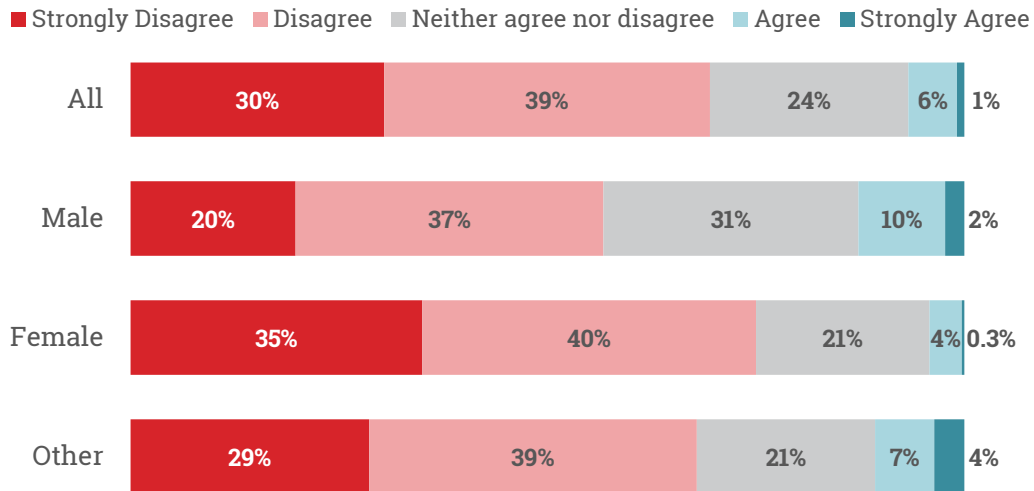
Expressing discomfort if someone makes a joke about a woman's body	69%	66%	69%	67%
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## Readiness to Help

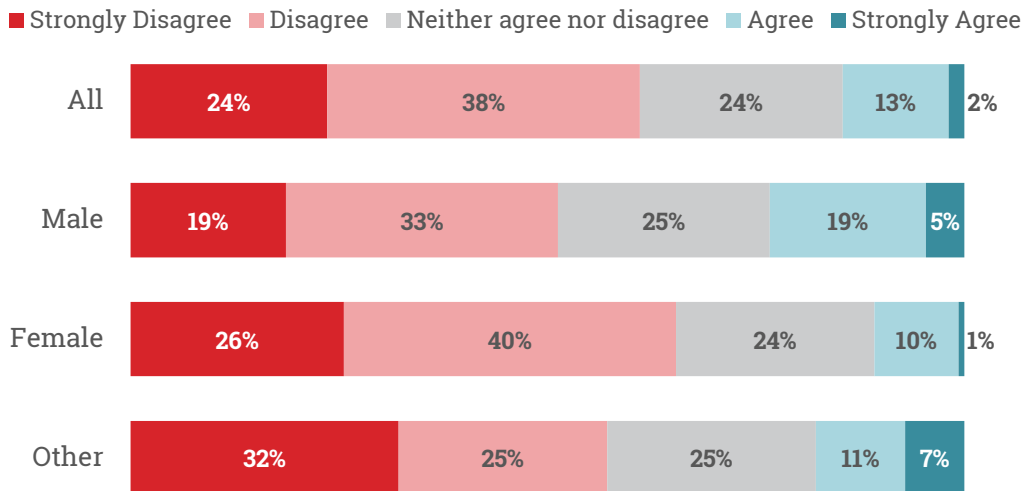
This 12-item measure is intended to understand **the extent to which students feel they can help reduce the problem of sexual violence on campus as well as the extent to which they feel they have a responsibility to do so.**

Statistically significant differences between gender groups (indicated by an asterisk [\*] on the chart title) were found for all of the items in this scale.

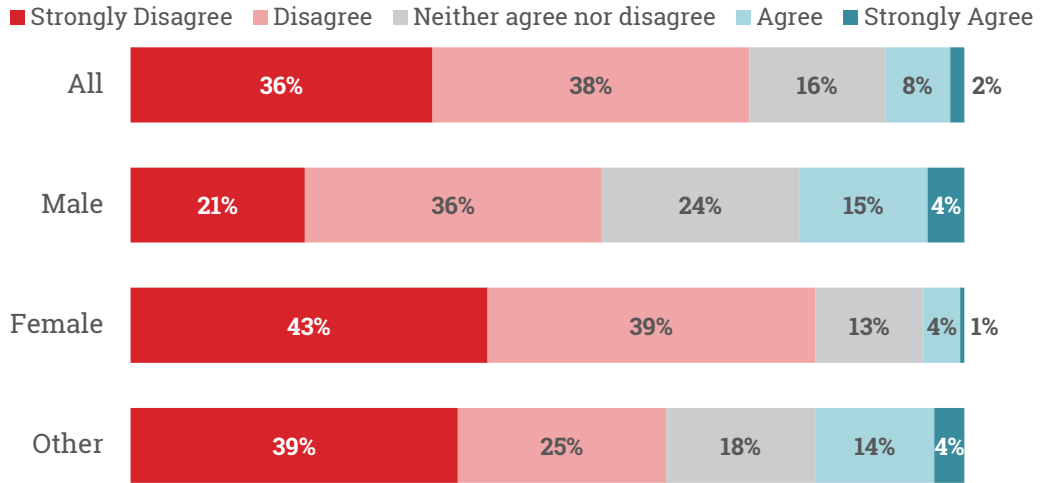
I don't think sexual violence is a problem on this campus.\*



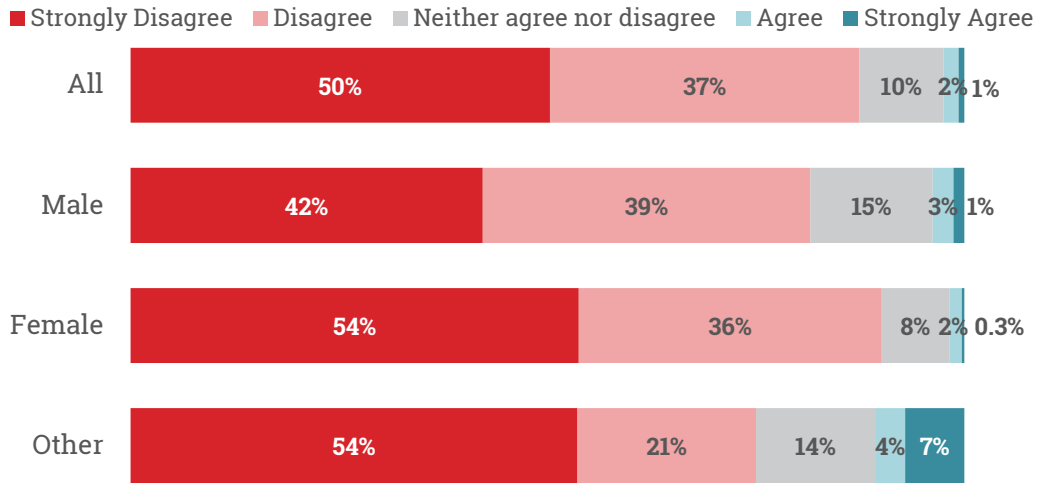
I don't think there is much I can do about sexual violence on campus.\*



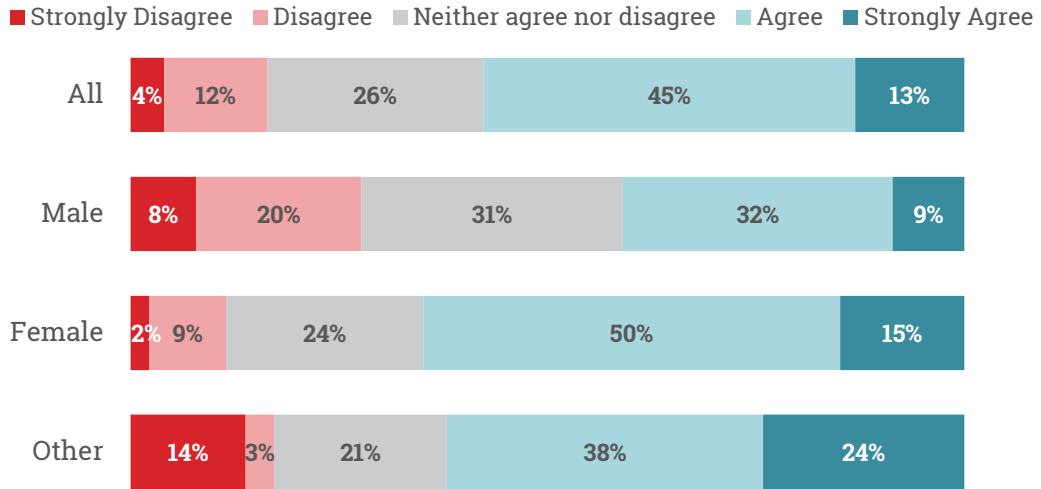
There isn't much need for me to think about sexual violence on campus.\*



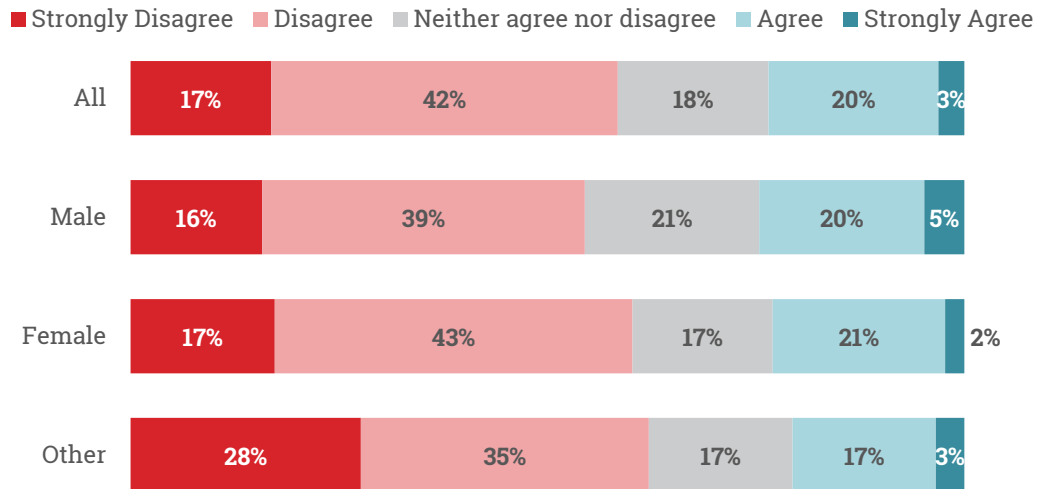
Doing something about sexual violence is solely the job of the crisis center.\*



Sometimes I think I should learn more about sexual violence.\*

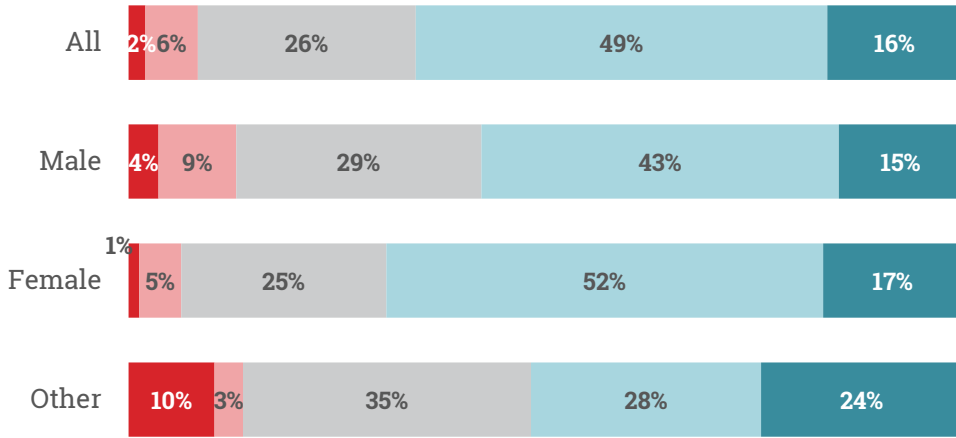


I have not yet done anything to learn more about sexual violence.\*



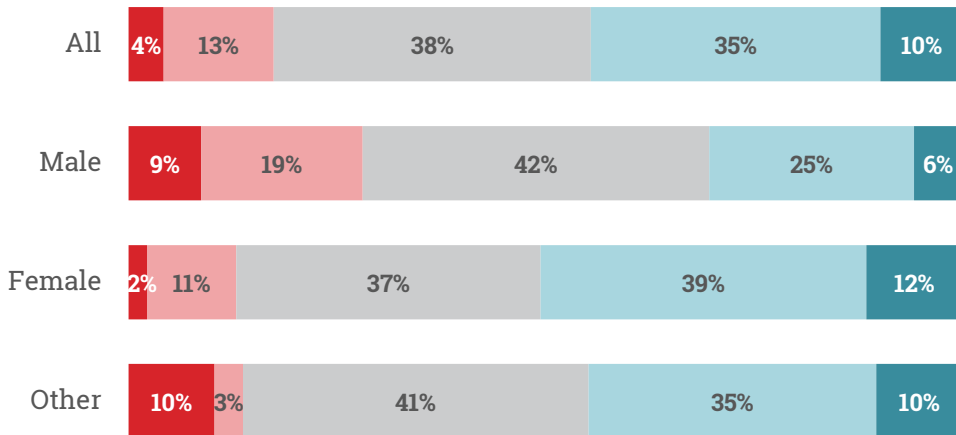
I think I can do something about sexual violence.\*

■ Strongly Disagree ■ Disagree ■ Neither agree nor disagree ■ Agree ■ Strongly Agree



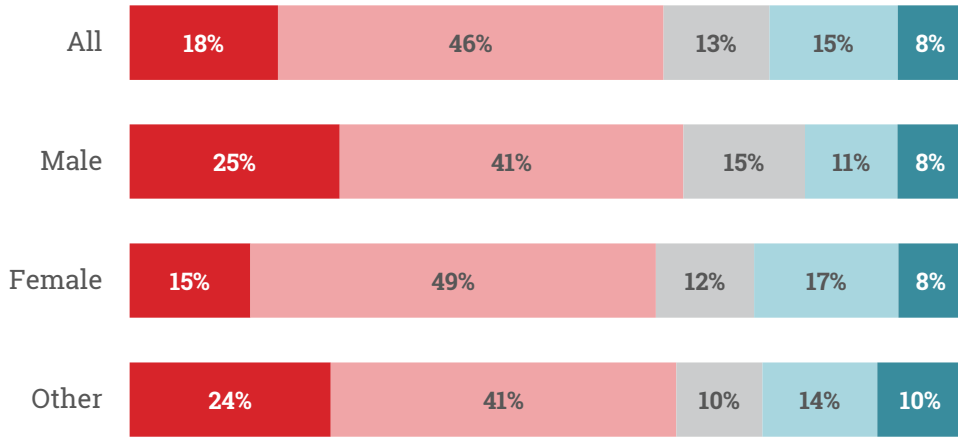
I am planning to learn more about the problem of sexual violence on campus.\*

■ Strongly Disagree ■ Disagree ■ Neither agree nor disagree ■ Agree ■ Strongly Agree



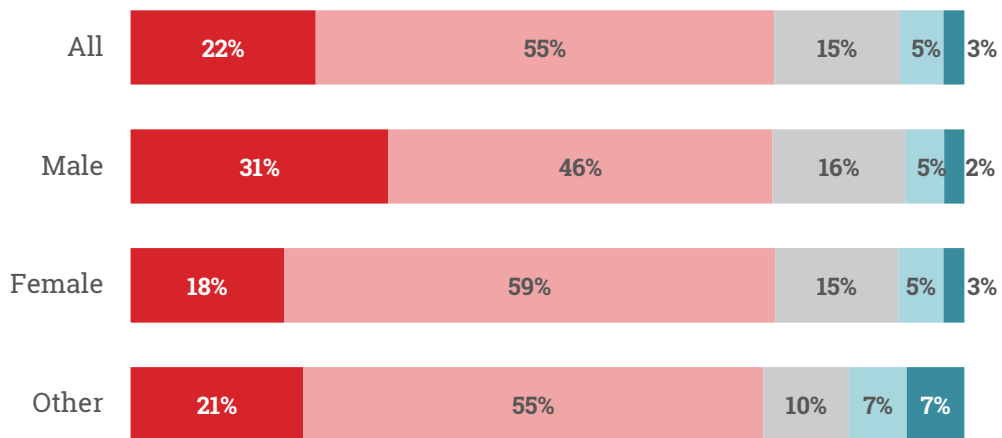
I have recently attended a program about sexual violence.\*

■ Strongly Disagree ■ Disagree ■ Neither agree nor disagree ■ Agree ■ Strongly Agree

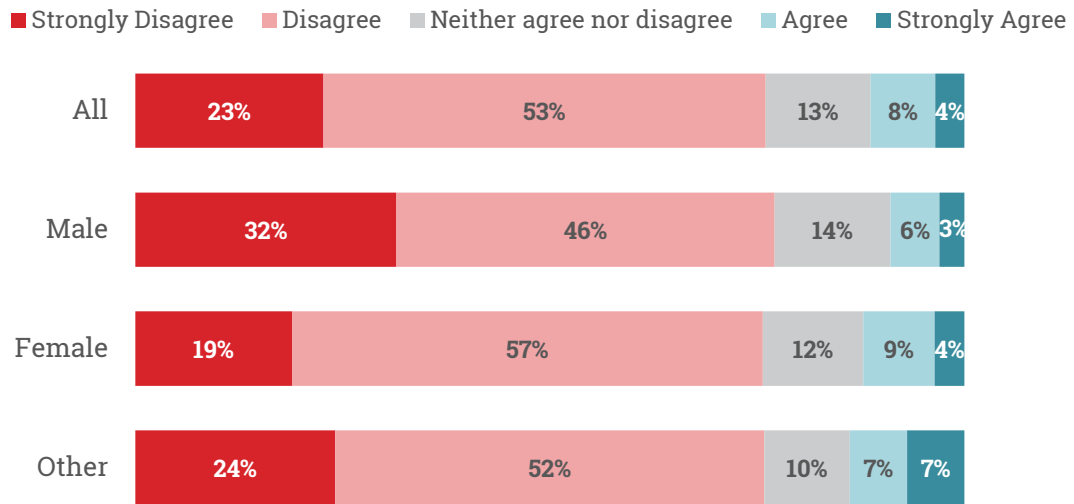


I am actively involved in projects to deal with sexual violence on campus.\*

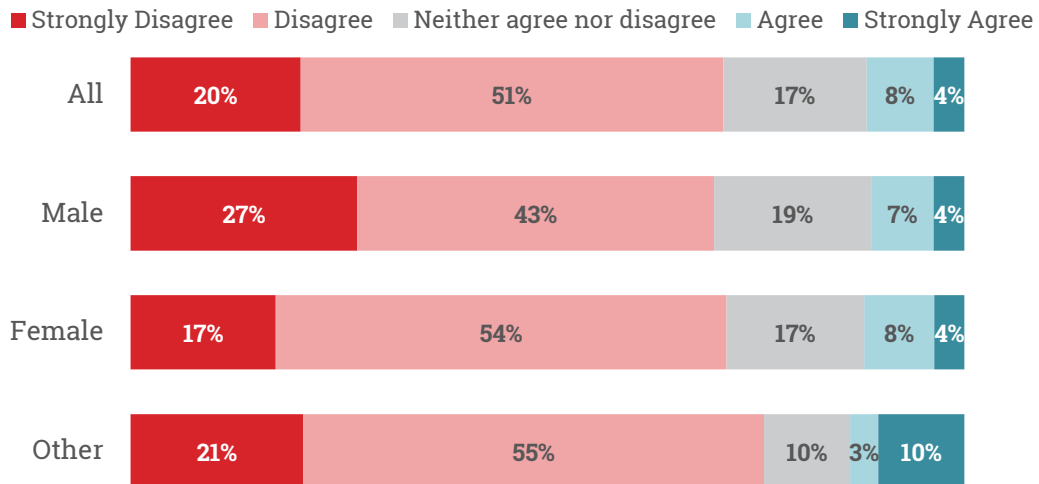
■ Strongly Disagree ■ Disagree ■ Neither agree nor disagree ■ Agree ■ Strongly Agree



I have recently taken part in activities or volunteered my time on projects focused on ending sexual violence on campus.\*



I have been or am currently involved in ongoing efforts to end sexual violence on campus.\*



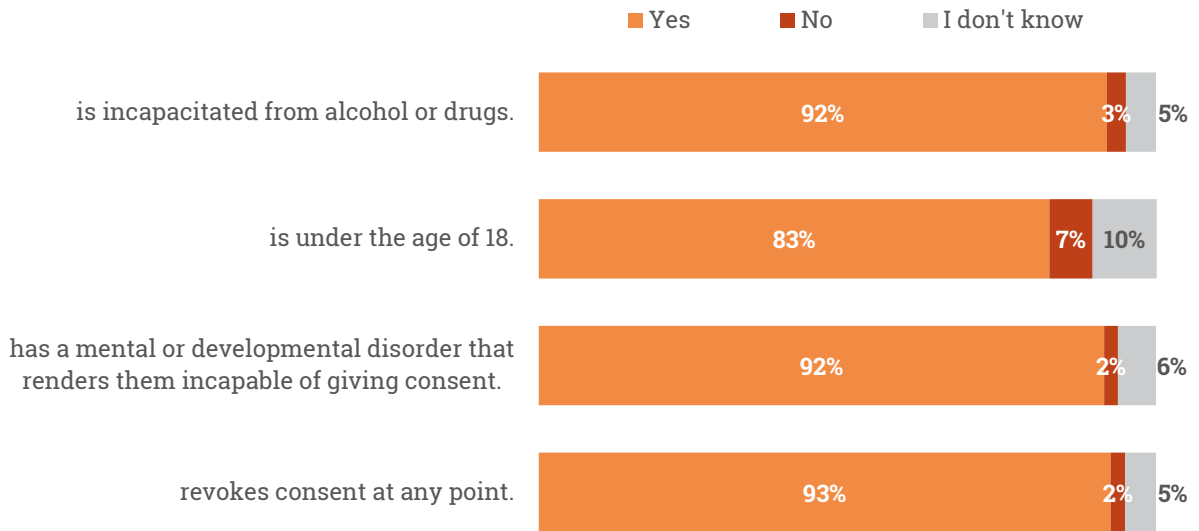


## Student Awareness of Campus Policies, Procedures and Resources

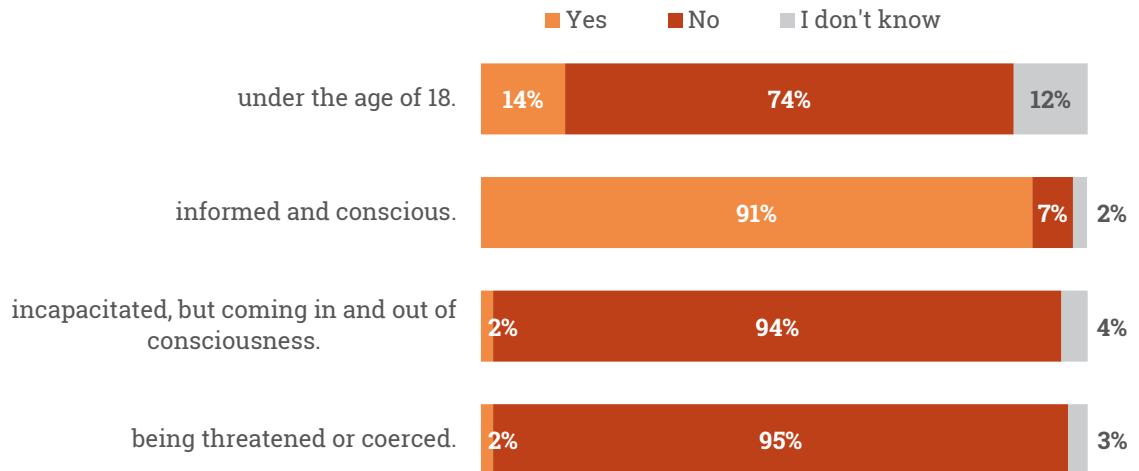
These questions assess student knowledge of SDSU policies and procedures regarding sexual violence, as well as their awareness of available resources. Most students were aware of what constitutes consent and what constitutes rape.

Respondents were asked to indicate whether a statement regarding consent was correct or incorrect, by selecting "Yes", "No," or "I don't know".

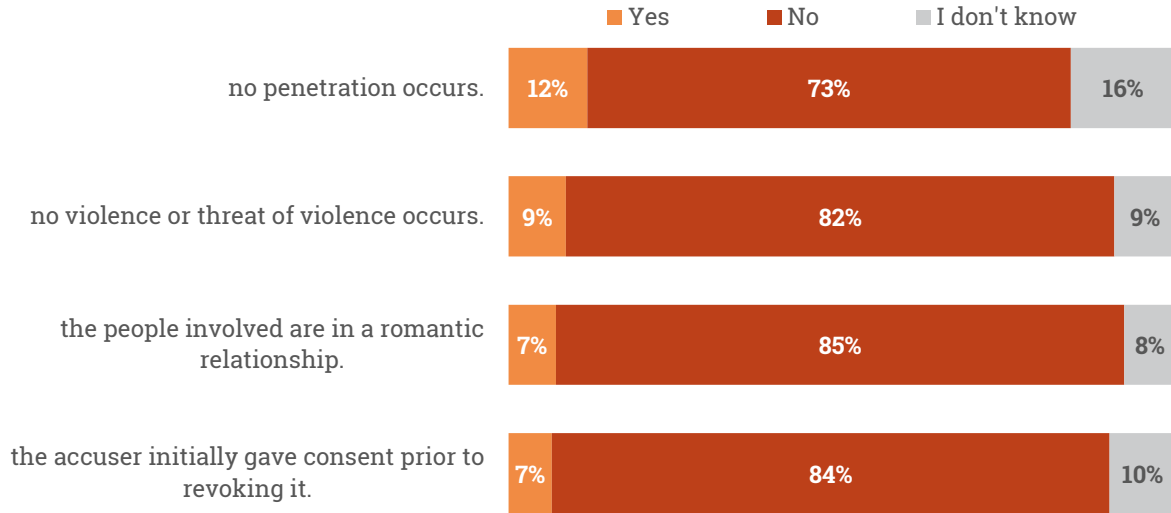
### At SDSU, sexual acts are considered non-consensual if a person...



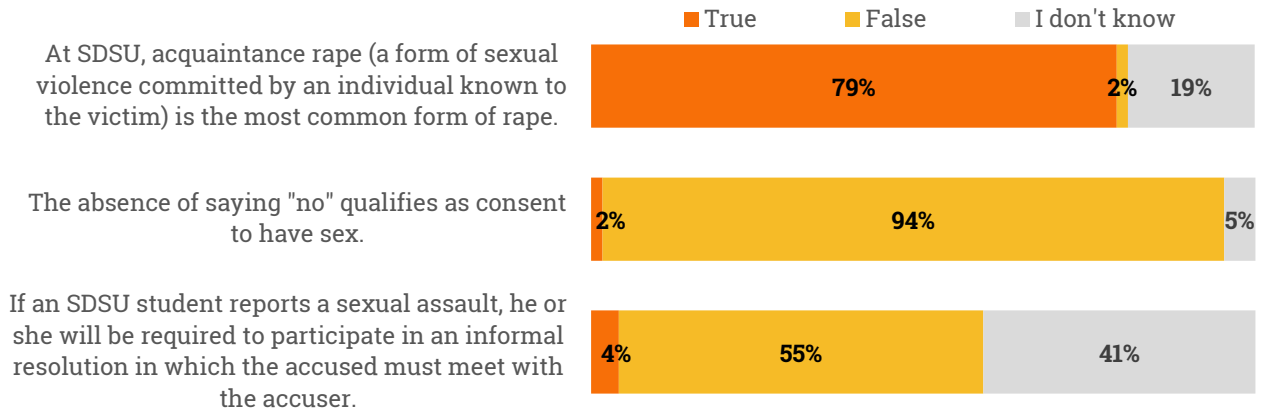
### At SDSU, a person can give consent when they are...



**At SDSU, a sexual act is not considered rape if...**



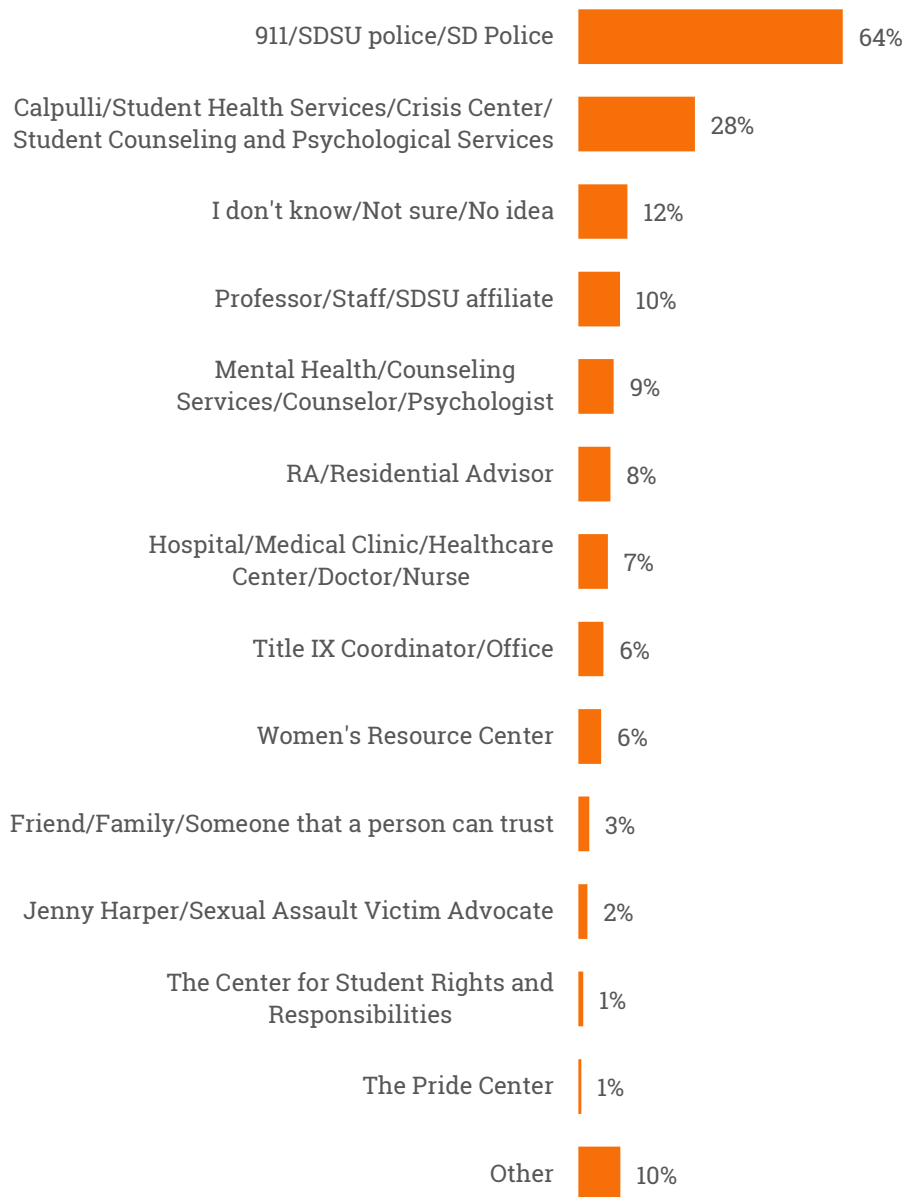
Students were asked to identify if the following statements were correct or incorrect by selecting "true" or "false" or "I don't know."



## REPORTING SEXUAL ASSAULT

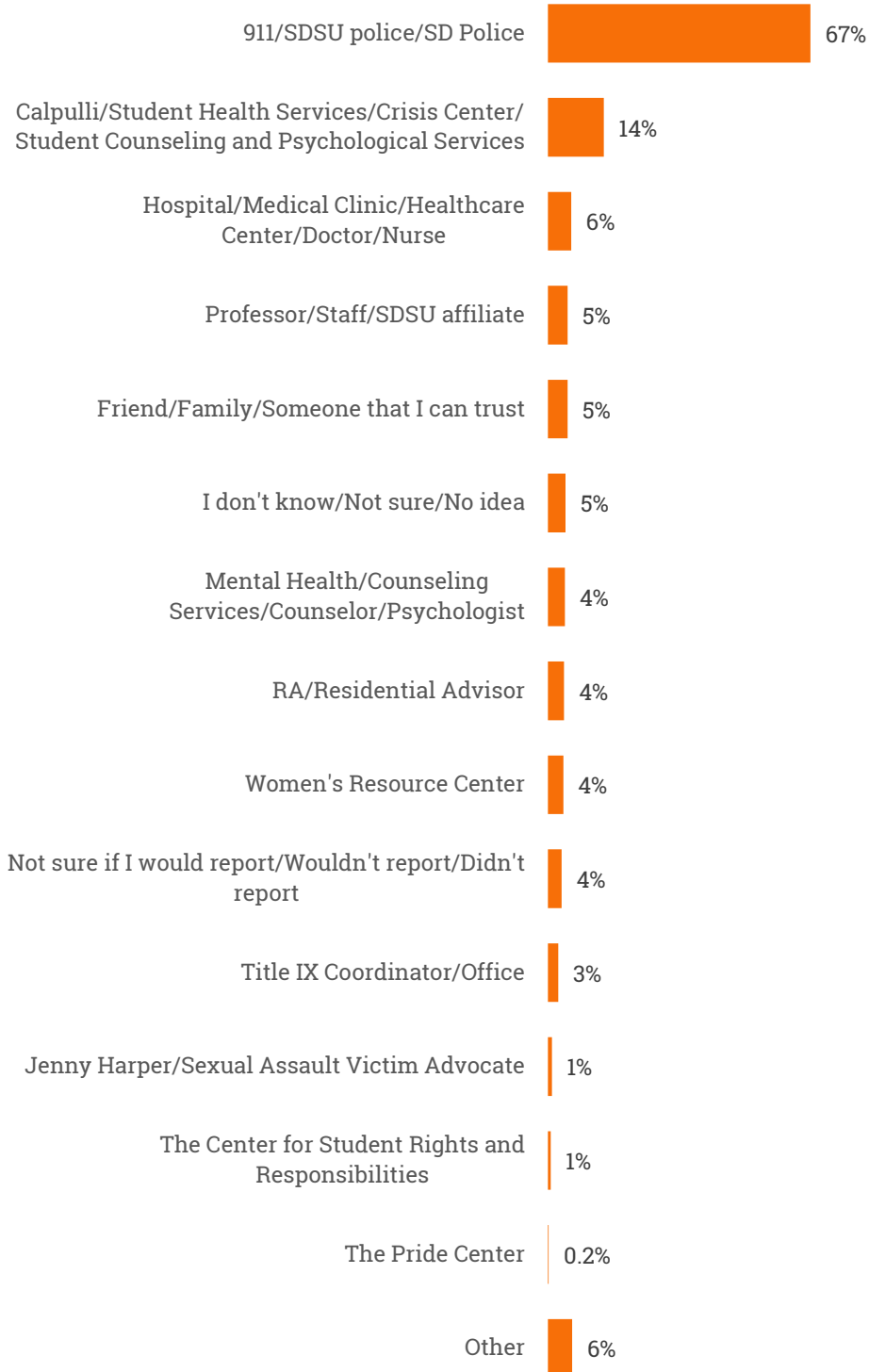
Students were asked, in an open-ended question, where they would go, or where others could go to report a sexual assault. The majority of students indicated that they or another student could go to the police or SDSU police to report an assault. Most students indicated that they would personally report sexual assault to the police or SDSU police. Few students indicated that they would report sexual assault elsewhere on campus. Twenty-eight percent of students also mentioned Student Health Services.

### If an SDSU student was a victim of sexual assault, where could he or she go to report the sexual assault?



Most students indicated the police or SDSU police as the place where others could go to report sexual assault. Fourteen percent of students also mentioned Student Health Services.

**If you were a victim of sexual assault, where, if anywhere, would you go to report the sexual assault?**



## Sexual Assault Prevalence at SDSU

For the purposes of this study, two measures of sexual assault prevalence were used.

### SELF-DEFINED SEXUAL ASSAULT

The first measure indicates that a respondent answered “yes” to the question **“Since becoming a student at SDSU, have you been a victim of any sexual assault?”**

Thirteen percent (N=328) respondents answered yes to this question.

### ANY (SES SCALE-DEFINED) SEXUAL ASSAULT

A second measure, called “Any Sexual Assault,” was created using a respondent’s answers to all of the questions asked in the **Sexual Experience Scale** (SES Revised scale) questions of the survey.

The SES Revised scale is used to measure the extent of victimization and perpetration of unwanted sexual experiences. This scale uses non-judgmental specific language and avoids legal terms in order to facilitate the respondent’s ability to identify and recall incidents that constitute various forms of unwanted sexual experiences. The scale is comprised of 84 questions, asks respondents about 7 different sexual scenarios, and includes follow-up questions for each scenario.

The 7 scenarios included are:

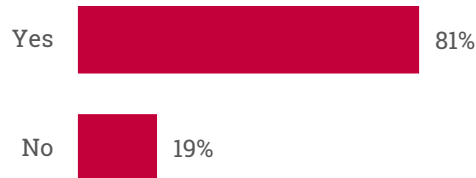
- Someone fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch, or butt) and removed some of my clothes without my consent (but did not attempt sexual penetration).
- Someone had oral sex with me or made me have oral sex with them without my consent.
- A man put his penis into my vagina, or someone inserted fingers or objects without my consent.
- A man put his penis into my butt, or someone inserted fingers or objects without my consent.
- Even though it did not happen, someone tried to have oral sex with me, or make me have oral sex with them without my consent.
- Even though it did not happen, a man tried to put his penis into my vagina, or someone tried to stick in fingers or objects without my consent.
- Even though it did not happen, a man tried to put his penis into my butt, or someone tried to stick in objects or fingers without my consent.

Based on answers to the SES scale, **20% (N=671) of respondents reported having experienced at least one of the 7 potential sexual assault scenarios.** If a respondent indicated that they had experienced at least one scenario, they were asked to consider the most recent of these incidents and then respond to up to 7 follow-up questions about that incident. The following charts depict data from all of the follow-up questions about the “most recent incidents” (N=1,397). This is not the total number of all incidents mentioned (which would not be possible to calculate based on the way the SES scale questions are designed).

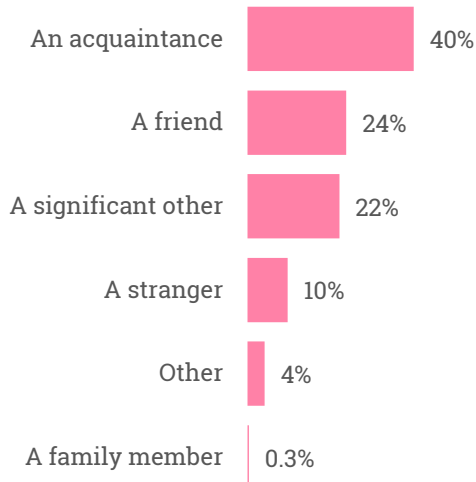
### CIRCUMSTANCES OF REPORTED SES INCIDENTS

Respondents who indicated via the SES scale that they had experienced one of the scenarios since becoming a student at SDSU were asked if they know the identity of the perpetrator(s) of the sexual assault. Respondents said they knew the identity in the majority of incidents. In most cases, the perpetrator was an acquaintance, friend, or a significant other.

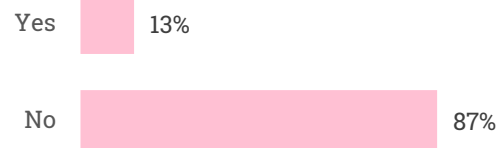
**Do you know the identity of the person(s) who did this to you? (n=1,399)**



**Who was the person or persons who did this to you?**

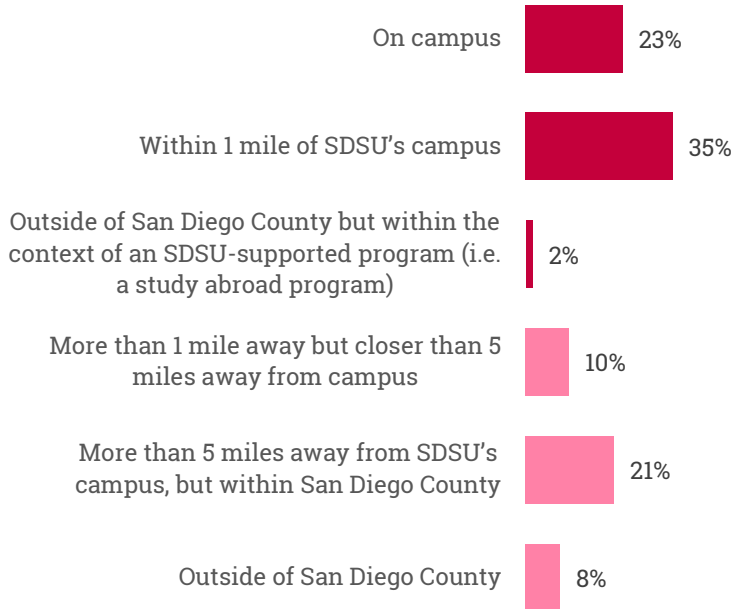


**Was this person an SDSU representative?**



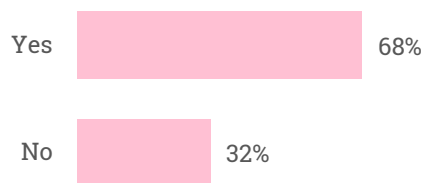
Respondents were asked where this experience occurred. The majority of incidents occurred either on campus or within one mile of campus.

**Where did this experience occur?**



The majority of the respondents said that alcohol was involved in the incident.

**Did this experience involve alcohol? (Were you, or the perpetrator, or both of you drinking alcohol?)**



## SEXUAL ASSAULT (ANY AND SELF-DEFINED) AND STUDENT DEMOGRAPHICS

In order to examine whether, there were differences in experience of sexual assault between various groups of students, a series of cross tabulations were run.

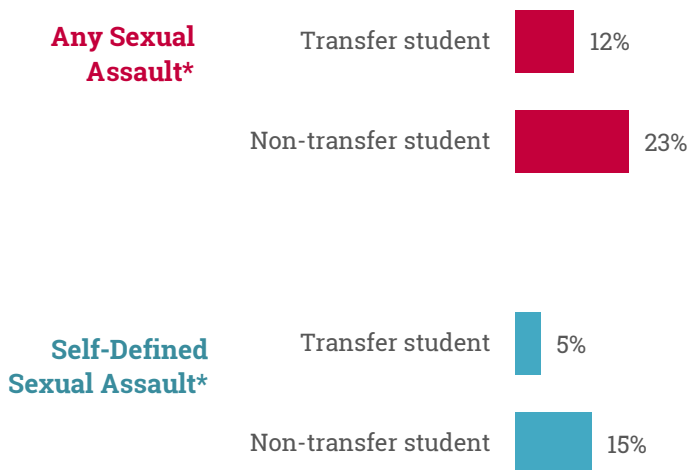
The following groups were more likely to have experienced or indicated having been a victim of sexual assault:

- Respondents who identified their gender as female or other
- Respondents who were non-transfer students
- White respondents

In addition, respondents who identified as bisexual were more likely than other groups to have answered 'Yes' to the question **"Since becoming a student at SDSU, have you been a victim of any sexual assault?"**

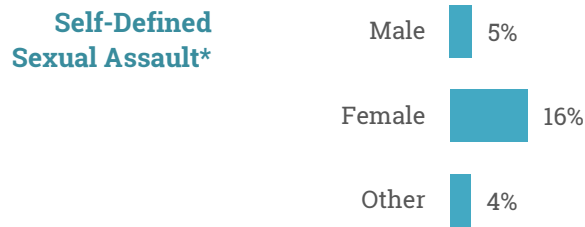
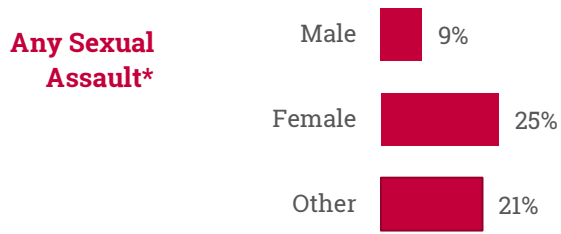
In charts below, significant differences ( $p < .05$ ) are indicated by an asterisk (\*). The information below does not apply to the entire student population at SDSU or all of the survey respondents. The following charts only depict the subgroup of students who indicated they had experienced sexual assault either by their **responses to the SES scale questions** OR by their response to the question **"Since becoming a student at SDSU, have you been a victim of any sexual assault?"**

### Prevalence by Transfer/Non-Transfer Student

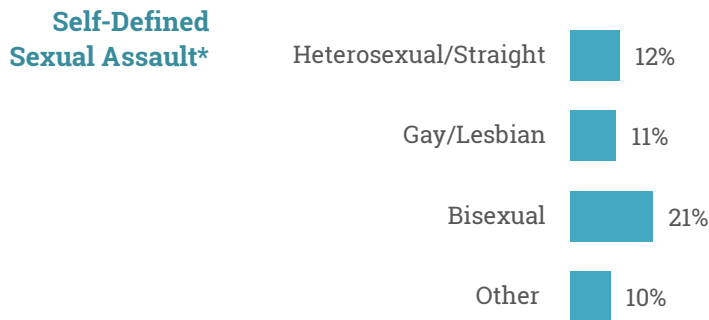
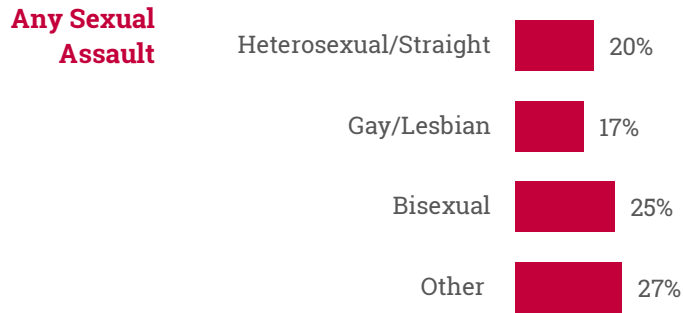




### Prevalence by Gender

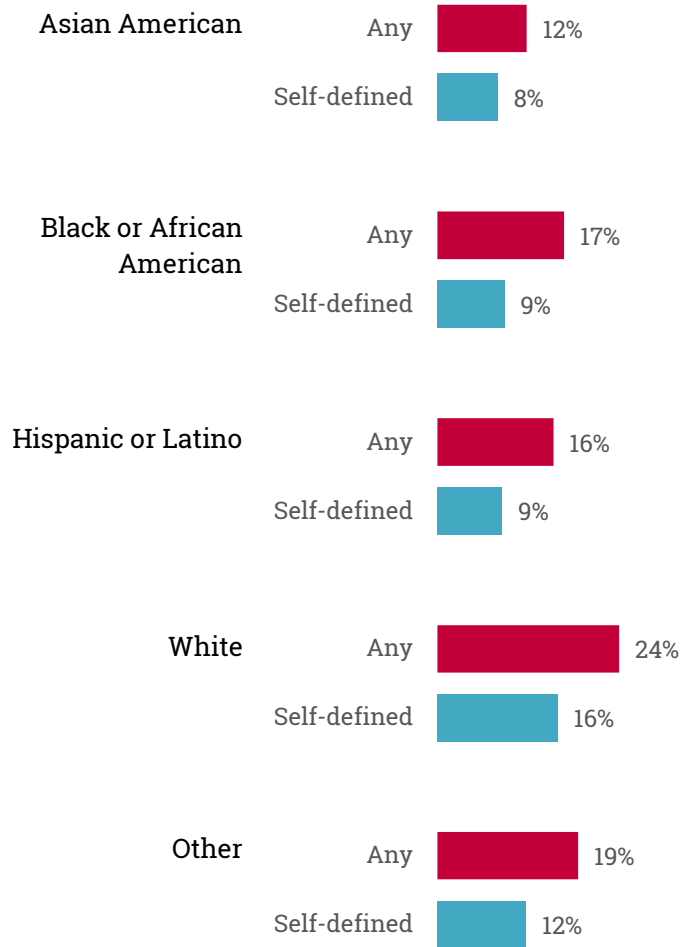


### Prevalence by Sexuality



White respondents were significantly more likely than respondents of other ethnic or racial backgrounds to have been sexually assaulted on campus.

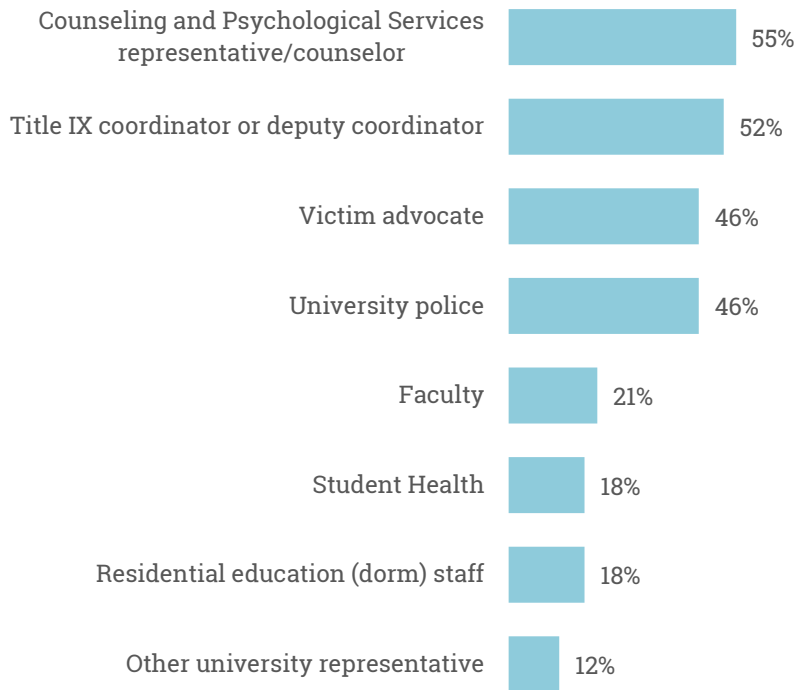
### Prevalence by Ethnicity\*



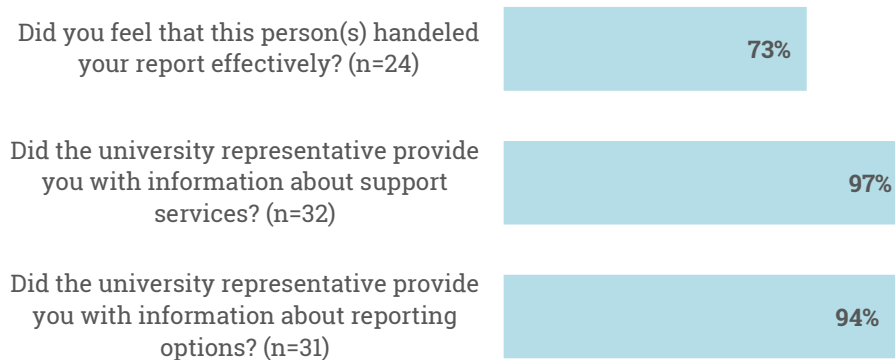
## Student Satisfaction with SDSU Procedures and Resources

Of the 13% of total respondents (n=328) who answered yes to the question **“Since becoming a student at SDSU, have you been a victim of any sexual assault?”** 65% (n=214) said they told someone about the assault, and 10% (n=33) said they reported the incident to any SDSU staff, faculty, or other university representative.

### To whom did you report the incident? (n=33)

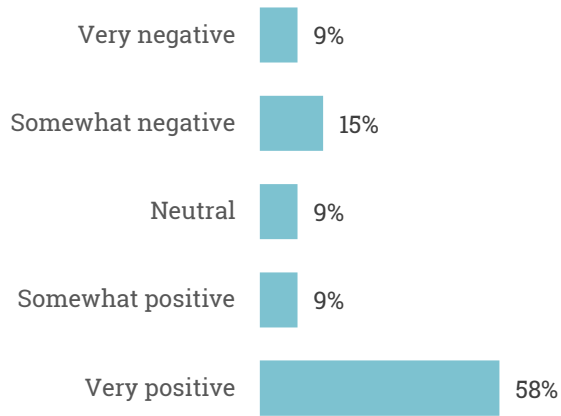


Of the 33 students who reported the assault to an SDSU representative, 73% (n=24) felt that the person or persons handled their report effectively. Almost all of them (97%, n=32) said that the university representative provided them with information about support services and 94% (n=31) said the representative provided them with information about reporting options.



More than half of the students who reported the incident rated their overall experience positively.

**Overall Experience Disclosing (Reporting) to an University Representative (n=33)**



## Dating Violence

To measure the prevalence of dating violence at SDSU, the survey instrument included the Revised Conflict Tactics Scale.

### THE REVISED CONFLICT TACTICS SCALES (CTS-2)<sup>10</sup>

The Revised Conflict Tactics Scale is used to measure **the extent to which partners in dating, cohabiting, or marital relationships engage in psychological and physical attacks on each other**. The scale also includes items that measure the use of reasoning or negotiation to deal with conflicts; however, these items were not included in this survey. The scale measures concrete acts and events (conflict tactics) as opposed to attitudes about conflict or violence. This scale has been revised for wording and additional items.

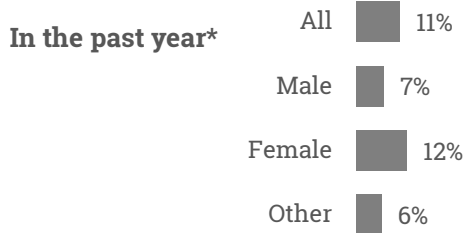
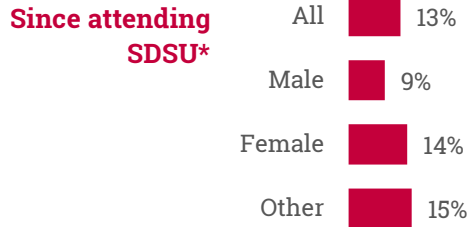
For the purpose of this survey, the Revised Conflict Tactics Scales (CTS-2) were divided into three separate scales, which are as follows:

- **Physical Assault Items (PHY)** (44 items): Physical Assault items were only asked to survey participants who had indicated in the demographics section that they have had a partner since they began attending SDSU (only those who said “Yes” to question D13); (n=2,520).
- **Injury Scale Items (INJ)** (24 items): Injury Scale items were only asked to survey participants who had indicated in the demographics section that they have had a partner since they began attending SDSU (only those who said “Yes” to question D13 and did not exit the survey before questions on this scale were asked); (n=2,338).
- **CTS-2: Psychological Aggression Scale Items (CTS)** (32 items): The CTS-2: Psychological Aggression Scale items were one of three scales that were randomly assigned to survey participants (others were displayed question from either the Short Form Stalking Measure (SFS) or the Fear of Rape (FOR) scales).. The CTS-2 scale was displayed 738 survey respondents.

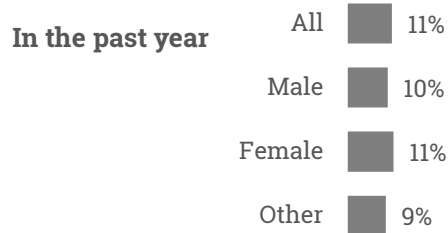
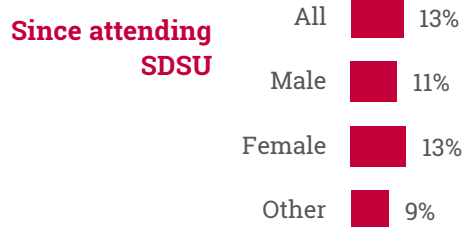
PHYSICAL & PSYCHOLOGICAL ABUSE

Significant differences ( $p < .05$ ) are indicated by an asterisk (\*).

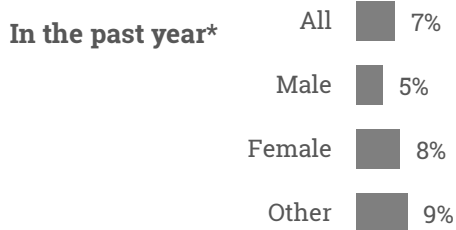
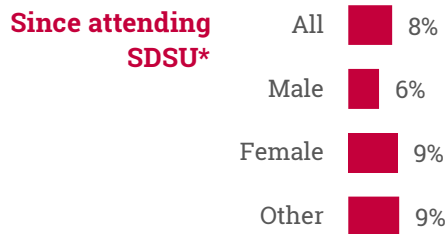
Perpetrators of Physical Violence



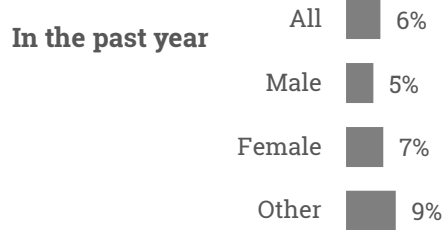
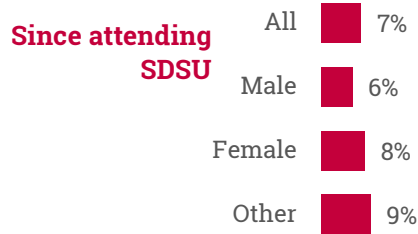
Victims of Physical Violence



Perpetrators of Psychological Violence

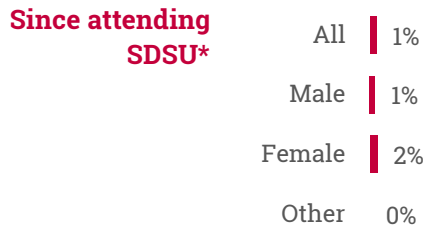


Victims of Psychological Violence



## INTIMATE PARTNER VIOLENCE

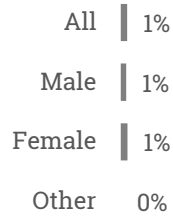
### Students who Injured their Partner



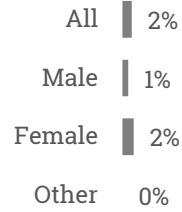
### Students who were Injured by their Partner



### In the past year



### In the past year



## Stalking and Unwanted Pursuit

In order to measure incidents of stalking and unwanted pursuit on campus, the survey instrument used the Short Form Stalking Measure.

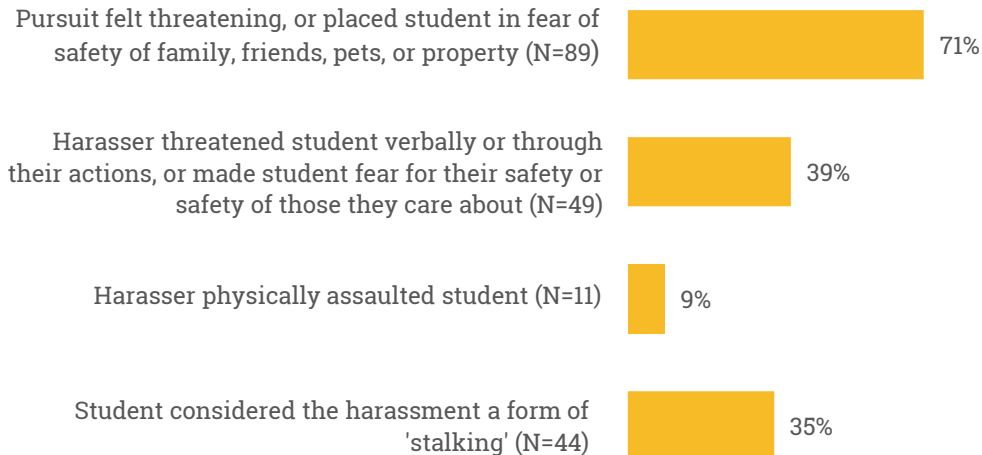
### SHORT FORM STALKING MEASURE (6 ITEMS)<sup>11</sup>

This measure aims to **assess incidents of stalking**. Respondents were asked if during their time as a student at SDSU, they had ever experienced being persistently followed, harassed, and/or pursued in an unwanted way on or near SDSU campus. If a student indicated yes, follow-up questions asked for information about the perpetrator and the severity of the stalking that occurred.

This scale was one of three scales (in addition to CTS-2: Psychological Aggression Scale and Fear of Rape) that was assigned for randomized routing and was displayed to approximately one-third of survey participants. The following analyses refer to the subsample of students who responded “Yes” to the question: **Since you began attending SDSU, have you ever experienced being persistently followed, and/or harassed, and/or pursued by someone in an unwanted way on or around SDSU’s campus?**

Among the 764 respondents who were asked the SFS questions, 16% (n=125) indicated that they had experienced being persistently followed and/or harassed and/or pursued by someone in an unwanted way on or around SDSU’s campus.

### Descriptions of Stalking and Unwanted Pursuit Incidents (n=125)

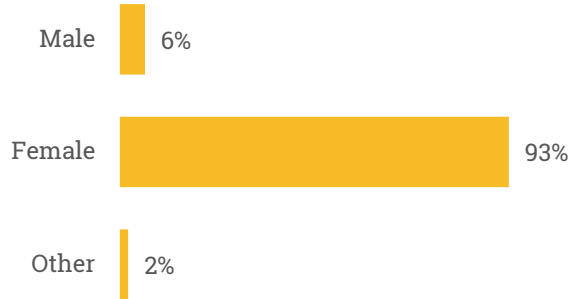


<sup>11</sup> **Source:** Spitzberg, B. H., & Cupach, W. R. (2014). *The dark side of relationship pursuit: From attraction to obsession and stalking*. Routledge.



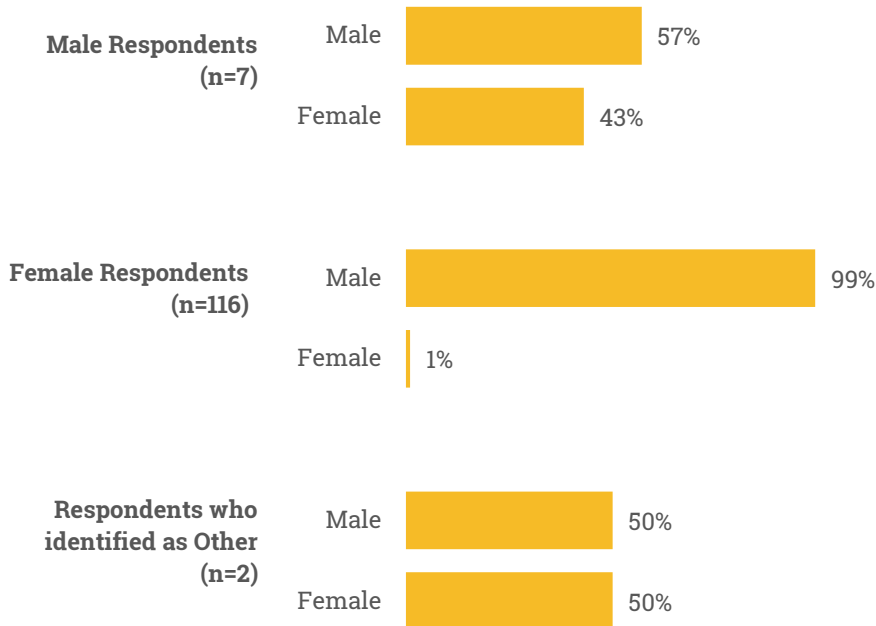
Female students were most likely to indicate having been stalked.

### Gender of Stalking Victims



In order to examine whether, there were differences in experience of stalking between different genders, cross tabulations were run. Significant differences ( $p < .05$ ) are indicated by an asterisk (\*). Both male and female respondents were more likely to be unwantedly pursued by male stalkers.

### Gender of Stalker\*



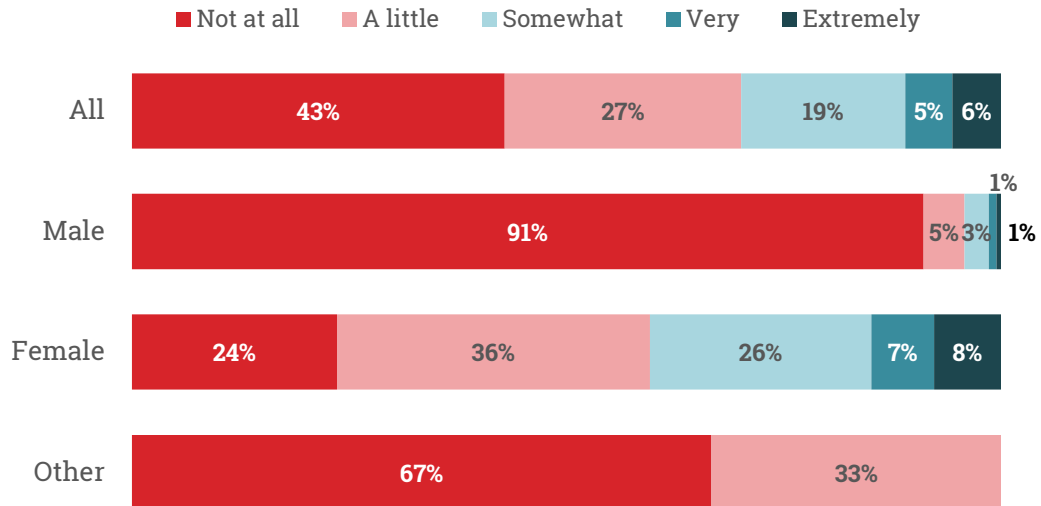
## Fear of Rape

### FEAR OF RAPE SCALE (3 ITEMS)

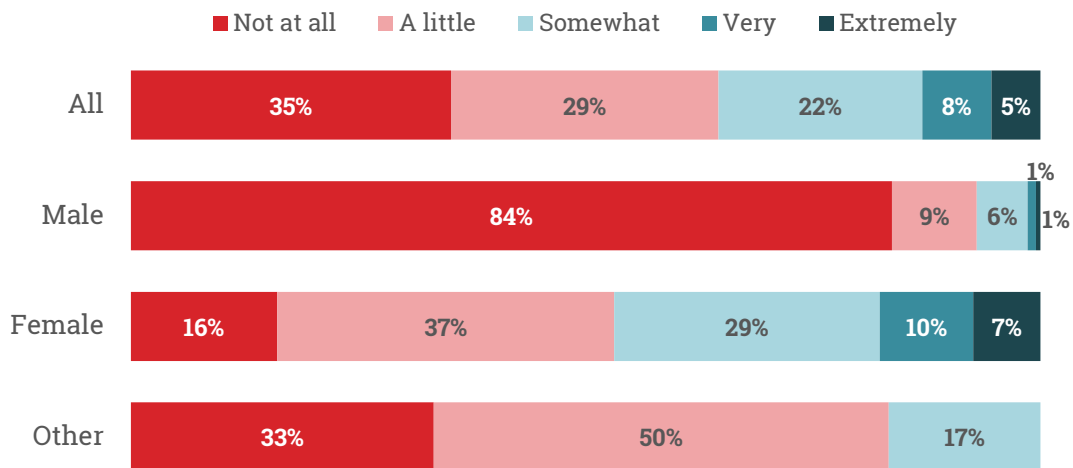
This scale aims to assess how fearful survey participants are about being raped on or around campus. The measure also aims to assess the survey participant's fear of being raped by a stranger, an acquaintance, or a group of two or more people on or around campus.

The questions on this scale were randomly displayed to 712 survey participants. In order to examine whether there were differences in experience of stalking between different genders, cross tabulations were run. Significant differences ( $p < .05$ ) are

#### How fearful are you of being raped **on or around campus by a stranger**?\*

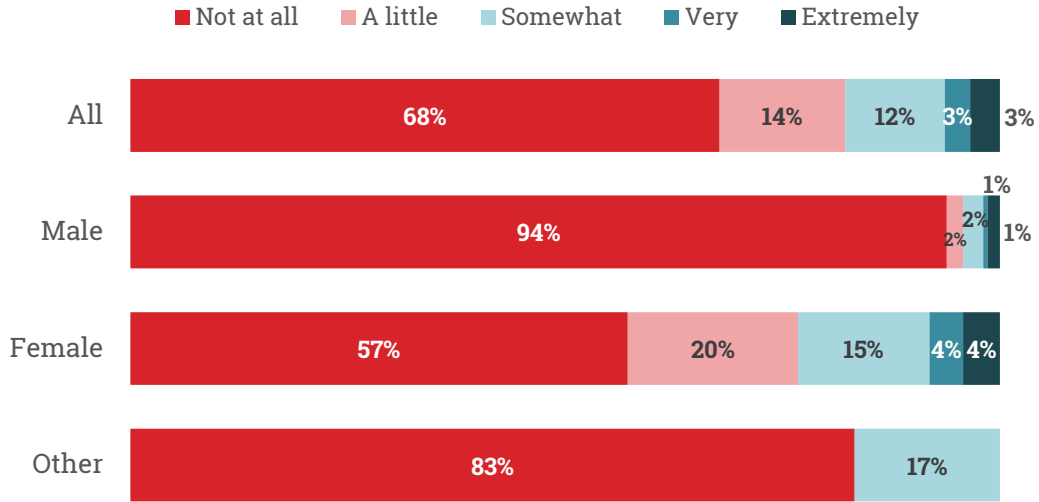


#### How fearful are you of being raped **anywhere by a stranger**?\*

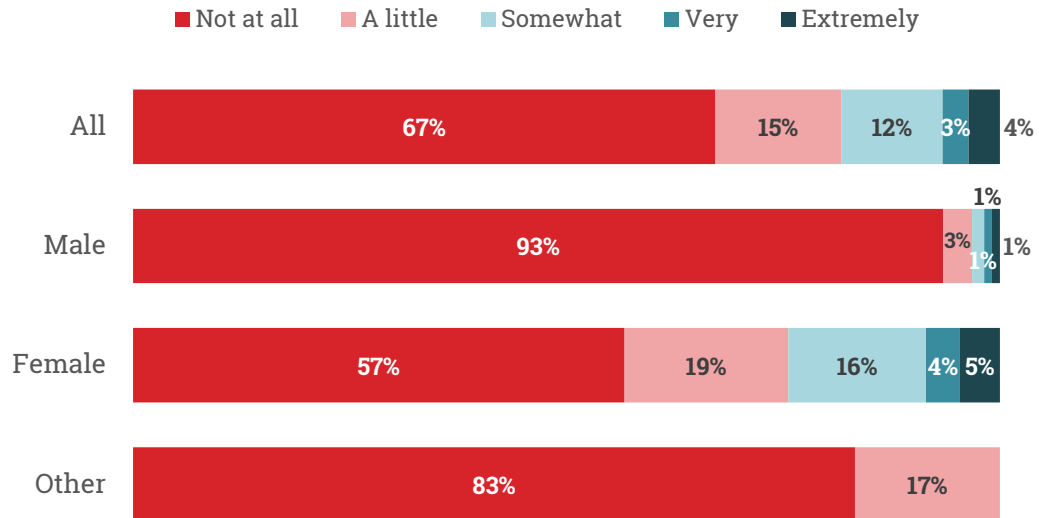


indicated by an asterisk (\*). Statistically significant differences were found between all gender groups for all items in this scale.

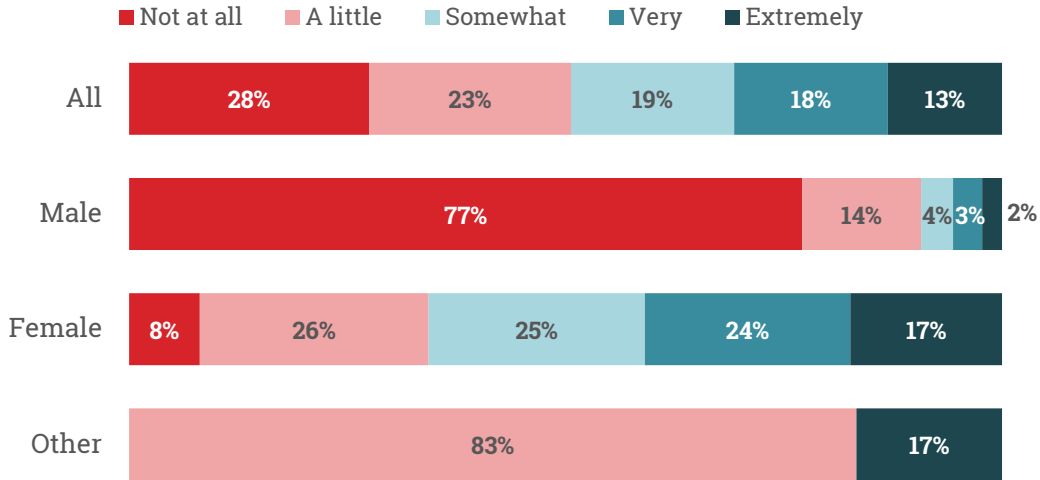
**How fearful are you of being raped by someone you know from campus?\***



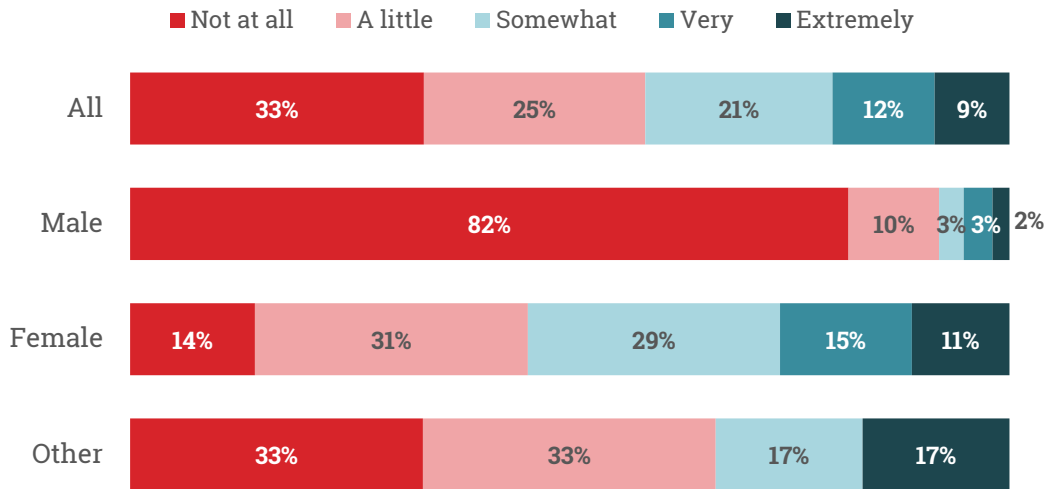
**How fearful are you of being raped by anyone you know?\***



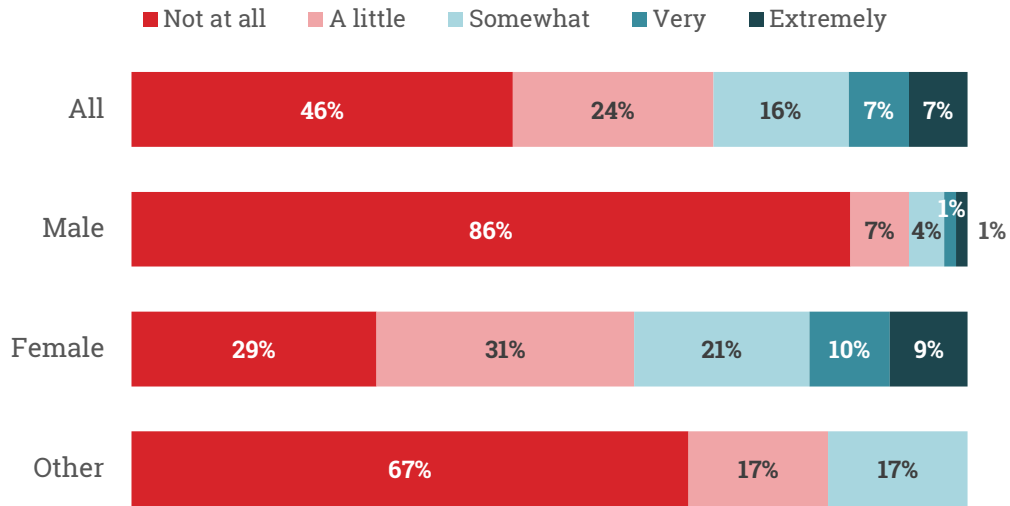
**How fearful would you feel of being raped by a stranger if you had to walk across campus alone at night?\***



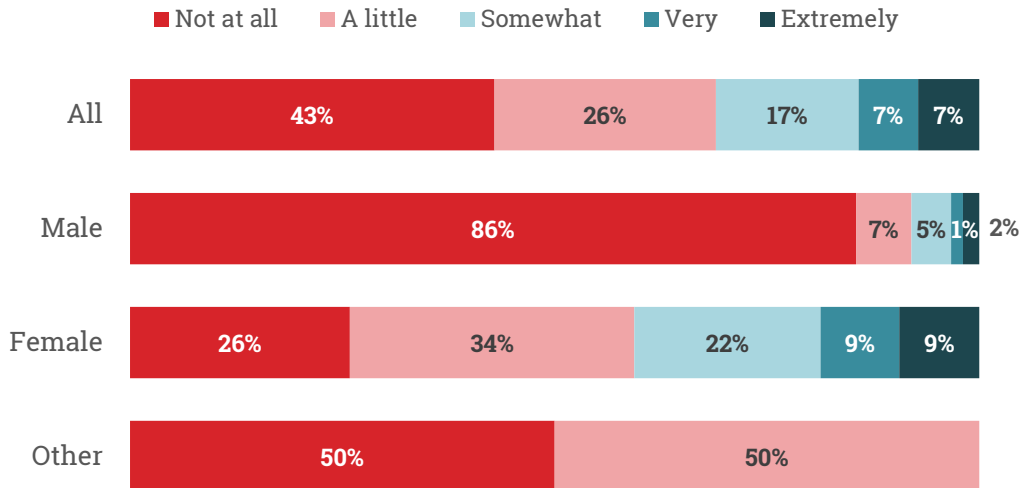
**How fearful would you feel of being raped if you were out alone somewhere at night with a student you just met?\***



How fearful are you of being raped **on or around campus** by a group of two or more persons?\*



How fearful are you of being raped **anywhere** by a group of two or more persons?\*



## RECOMMENDATIONS FOR NEXT CLIMATE SURVEY

In order to develop targeted sexual assault prevention strategies, we need to know (1) where and (2) when sexual assault occurs. .

In future campus climate surveys on sexual violence, the following questions should be added after the question **“Since becoming a student at SDSU, have you been a victim of any sexual assault?”** Some of these questions are currently asked to students as part of the SES scale, but adding them to the self-defined sexual assault section would significantly improve the ability to determine any common elements and potentially address them as part of prevention strategies.

- In which semester (Fall or Spring or Summer) did this incident occur?
- Was alcohol involved?
- Class level at the time of the incident
- Living situation at the time of the incident (on or off-campus housing)

The following questions are currently included for the SES scale, but not for self-defined sexual assault section:

- Do you know the identity of the person who did this to you?
- Who was the person who did this to you?
- Was this person an SDSU representative?

Several other small survey instrument edits are recommended to questions about knowledge of SDSU policies:

- For the questions about knowledge of what constitutes consent, reword the responses to “True” or “False” instead of “Yes or No”.
- Eliminate duplicated questions to avoid repetition (e.g. the current instrument includes both “Sexual acts are considered non-consensual if a person is under the age of 18” and “A person can give consent when they are under the age of 18.”)
- Remove the phrase ‘At SDSU’ from these questions about the definitions of rape and consent. This phrasing could mislead students into believing that these statements are only true or false at SDSU (and not off campus).

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- McMahon, S., & Farmer, G. L. (2011). An updated measure for assessing subtle rape myths. *Social Work Research, 35*(2), 71-81.
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# APPENDIX A. DESCRIPTION OF SURVEY INSTRUMENT MEASURES

## Overview of Survey Instrument

In an effort to keep the survey shorter, after the sections regarding SDSU policies, students were randomly assigned to either the Short Form Stalking Measure, CTS-2: Psychological Aggression Scale Items or the Fear of Rape scale. For these sections, one-third of the respondents were asked each of these sets of questions.

## Descriptions of Scales

### ILLINOIS RAPE MYTH ACCEPTANCE SCALE (19 ITEMS)

This scale is included to assess the extent to which college students believe myths surrounding sexual violence. This scale is consistently updated to reflect language nuances, and to capture the subtle and covert ways in which rape myths evolve amongst college populations. The scale specifically focuses on accountability for rape and victim blaming, which is related to the covert, subtle rape myths that blame the victim for the assault or excuse the perpetrator.

#### Sources:

Payne, D. L., Lonsway, K. A., & Fitzgerald, L. F. (1999). Rape myth acceptance: Exploration of its structure and its measurement using the Illinois Rape Myth Acceptance Scale. *Journal of Research in Personality, 27*-68.

McMahon, S., & Farmer, G. L. (2011). An updated measure for assessing subtle rape myths. *Social Work Research, 35*(2), 71-81.

### READINESS TO HELP (12 ITEMS)

This measure aims to gauge the extent to which students on campus feel that they can help reduce the problem of sexual violence at SDSU. The scale also measures the extent to which students believe they have a responsibility to help reduce the problem. The framework for the scale is grounded in research about the causes of sexual assault on campuses as well as factors identified by health behavior theories for changing attitudes and behavior.

**Source:** Banyard, V. L., Moynihan, M. M., & Crossman, M. T. (2009). Reducing sexual violence on campus: The role of student leaders as empowered bystanders. *Journal of College Student Development, 50*(4), 446-457.

### BYSTANDER CONFIDENCE (14 ITEMS)

This scale includes 14 statements that gauge the participant's confidence about their ability to perform various bystander actions. Specifically, the scale assesses attitudes related to awareness of the problem, sense of responsibility, intent to be an active bystander, and taking action. A participant rates their confidence to perform the behaviors on a scale ranging from 0 (can't do) to 100 (very confident).

**Source:** Banyard, V. L., Moynihan, M. M., Cares, A. C., & Warner, R. (2014). How do we know if it works? Measuring outcomes in bystander-focused abuse prevention on campuses. *Psychology of violence, 4*(1), 101.



### THE REVISED CONFLICT TACTICS SCALES (CTS-2), (100 ITEMS)

The Revised Conflict Tactics Scale is used to measure the extent to which partners in dating, cohabiting, or marital relationships engage in psychological and physical attacks on each other. The scale also includes items that measure the use of reasoning or negotiation to deal with conflicts; however, these items were not included in this survey. The theoretical basis of CTS is conflict theory, which contends that although conflict is an inevitable part of human association, using violence as a tactic to deal with conflict is not an inevitable part of human association. Consequently, the scale measures concrete acts and events (conflict tactics) as opposed to attitudes about conflict or violence. This scale has been revised for wording and additional items.

**Source:** Straus, M. A., Hamby, S. L., Boney-McCoy, S., & Sugarman, D. B. (1996). The revised conflict tactics scales (CTS2) development and preliminary psychometric data. *Journal of family issues*, 17(3), 283-316.

### SES REVISED - SHORT FORM VICTIMIZATION (SES) (7 ITEMS)

The SES Revised scale is used to measure the extent of victimization and perpetration of unwanted sexual experiences. This scale uses non-judgmental specific language and avoids legal terms in order to facilitate the respondent's ability to identify and recall incidents that constitute various forms of unwanted sexual experiences. For example, the scale avoids the word "rape" because the term is understood and defined differently by different respondents. Instead, the scale relies on behaviorally specific descriptions of acts (unwanted sexual experiences) and tactics (behaviors used by perpetrators to compel sex acts against consent) to solicit responses. These innovative features are now considered the standard in measuring perpetration and victimization.

SDSU administrators added several follow-up questions to this section of the survey, some of which were only displayed to respondents if they indicated that they had experienced any form of unwanted sexual experiences.

**Source:** Koss, M. P., Abbey, A., Campbell, R., Cook, S., Norris, J., Testa, M., Ullman, S., West, C., & White, J. (2007). Revising the SES: A collaborative process to improve assessment of sexual aggression and victimization. *Psychology of Women Quarterly*, 31(4), 357-370.

### POLICY QUESTIONS (8 ITEMS)

This measure was created by SDSU to gauge students' understanding of campus policies regarding sexual assault and violence. The purpose of the measure is to assess students' knowledge and familiarity with available resources.

### SHORT FORM STALKING MEASURE (6 ITEMS)

This measure aims to assess incidents of stalking. Respondents were asked if during their time as a student at SDSU, they had ever experienced being persistently followed, harassed, and/or pursued in an unwanted way on or near SDSU campus. If a student indicated yes, follow-up questions were displayed in order to assess demographic information of the perpetrator and the severity of the stalking that occurred.

**Source:** Spitzberg, B. H., & Cupach, W. R. (2014). *The dark side of relationship pursuit: From attraction to obsession and stalking*. Routledge.

### FEAR OF RAPE (3 ITEMS)

This scale aims to assess how fearful survey participants are about being raped by a stranger, an acquaintance, or a group of two or more people. The measure also aims to assess the survey participant's fear of rape on or around campus.

**Source:** Pryor, D.W., & Hughes, M.R., (2013). Fear of rape among college women: A social psychological analysis. *Violence and Victims*, 28(3), pp. 443-465.

#### DEMOGRAPHIC QUESTIONS (14 ITEMS)

Collecting demographic data allows us to examine the make-up of the sample we are targeting in comparison to the make-up of the entire student population as collected by the school upon student admission to SDSU. Collecting demographic information can also help identify which sub-populations may be more at risk.

### 2017 Survey Instrument Revisions

The 2015 Campus Sexual Violence Survey was anonymous, and included questions from the following scales, in the following order:

- Demographic questions
- Policy Questions
- Updated Illinois Rape Myth Acceptance Scale
- Readiness to Help
- Bystander Confidence
- Short Form Stalking Measure
- MASIC
- CTS-2: Psychological Aggression Scale Items
- Physical Assault items
- Injury Scale items
- SES Revised (2007)
- Assault experience at SDSU

Several revisions were made by the task force to the survey instrument prior to administering the survey in 2017. In particular:

- The MASIC scale was considered somewhat redundant in conjunction with the CTS scale and was removed to shorten to survey.
- The IRMA scale was updated to align with the official IRMA-revised scale, by removing three questions.
- Four questions were added to the section about assault experience at SDSU, after discussions with campus stakeholders in an effort to gain additional and more in-depth insights about assault experiences at SDSU.
- A new scale measuring Fear of Rape (FOR) was added to the survey to better capture perceptions of campus safety as it related to sexual assault.

In order to render the survey shorter for all respondents, randomized routing assignment was implemented for three scales: SFS, CTS, and FOR. Randomized routing means that survey respondents were randomly assigned to answer only one of the three scales (either SFS, CTS, or FOR).

## APPENDIX B. SURVEY INSTRUMENT

### **Intro** Consent to Act as a Research Participant, SDSU Sexual Violence Campus Climate Survey 2017

This is a survey of sexual violence on SDSU's campus. The purpose of this survey is to answer the following questions: How often does sexual violence happen on campus? What are the consequences and who do individuals experiencing these things tell? How do students feel about the university's response to sexual assault and what do they know about university policies and procedures surrounding sexual violence? Answers to these questions are important for developing policies as well as prevention and intervention tools to reduce the number of these incidents in our communities and to provide better support systems for people who have experienced them. The information you give us will help us both understand the issue of interpersonal aggression on our own campus as well other universities in general.

By completing this survey, you are agreeing to participate in a research study. Before you give your consent to volunteer, it is important that you read the following information.

**Principal investigator:** Emilio C. Ulloa, Ph.D. Psychology Department, SDSU.

**Purpose of the Study:** The SDSU Sexual Violence Campus Climate Survey is a university-wide attempt to investigate the prevalence and scope of sexual violence on the SDSU campus and the climate on campus related to sexual violence. All students are being asked to participate in the survey.

**Description of the Study:** You will be asked to answer some sensitive questions about beliefs and opinions relating to sexual violence, experiences with sexual violence, and knowledge about policies and procedures regarding sexual assault. The survey is expected to take around 20 minutes to complete.

**Risks or Discomforts:** The risks of this study are that you might feel uncomfortable answering some of the questions because they are about sensitive things, like sexual assault or experiences of trauma. We will give every participant information about people and places that can help, in case you feel uncomfortable and want supportive services. We won't be able to provide additional resources based on your individual answers to the survey because the surveys are anonymous and we will not know how individuals responded to the questions. However, if you want to talk to someone, please contact the people and agencies on our resource list (at the end of the survey). Also, you do not have to answer any questions that make you feel uncomfortable and you may end your participation in this study at any time. You may choose to skip any questions you do not want to answer and/or opt out at any time during the survey.

**Benefits of the Study:** Participants will not benefit directly from this study. We will examine factors that will help us understand the scope of sexual violence on the SDSU campus. It is expected that this research has the potential to inform efforts to prevent sexual violence and efforts to provide services to victims of sexual violence.

**Incentives to Participate:** Every other week between 4/3/17 and 5/12/17, students who complete the survey will be offered a chance to enter a raffle to win \$100 gift cards from the SDSU Bookstore.

**Confidentiality:** Due to the nature of online surveys, we cannot guarantee that your data will not be connected to your responses on the user side, server side, and in transit. To protect your privacy, you will not be asked to put your name or address or any identifying information on the survey. In addition, please complete the survey in a private location; finish the survey in one sitting and shut down the computer or browser window after the survey is completed. The data that is collected from the online survey will be downloaded into an excel document by a third party (SDSU Social Science Research Laboratory) and then provided to the Principal Investigator, Dr. Emilio Ulloa.

**Voluntary Nature of Participation:** Participation in this study is voluntary. Your choice of whether or not to participate will not influence your future relations with San Diego State University. If you decide to participate, you are free to withdraw your consent and to stop your participation at any time without penalty or loss of benefits to which you are allowed.

If you have any questions about the research now, please ask. If you have questions about the research later, you may contact Dr. Emilio Ulloa at 619-594-2569.

If you have any questions about your rights as a participant in this study, you may contact the Division of Research Affairs San Diego State University (telephone: 619-594-6622; [irb@mail.sdsu.edu](mailto:irb@mail.sdsu.edu)).

You indicate that by continuing on to complete the survey you have read the information in this document and have had a chance to ask any questions you have about the study. Completing the survey also indicates that you agree to be in the study and have been told that you can change your mind and withdraw your consent to participate at any time. Please print a copy of this consent form for your records. You have been told that by completing the survey you are not giving up any of your legal rights.

**D1 What is your class standing?**

- Freshman (1)
- Sophomore (2)
- Junior (3)
- Senior (4)
- Graduate (5)
- Other (Please Specify) (6) \_\_\_\_\_

**D2 Are you a transfer student?**

- Yes (1)
- No (2)

**D3 When did you begin attending SDSU?**

- Fall 2009 or before (1)
- Spring 2010 (2)
- Fall 2010 (3)
- Spring 2011 (4)
- Fall 2011 (5)
- Spring 2012 (6)
- Fall 2012 (7)
- Spring 2013 (8)
- Fall 2013 (9)
- Spring 2014 (10)
- Fall 2014 (11)
- Spring 2015 (12)
- Fall 2015 (13)
- Spring 2016 (14)
- Fall 2016 (15)
- Spring 2017 (16)

**D4 What is your major?**

- Accountancy (4)
- Accounting (5)
- Aerospace Engineering (6)
- Africana Studies (7)
- American Indian Studies (8)
- Anthropology (9)
- Applied Mathematics (10)
- Art (11)
- Asian Studies (12)
- Astronomy (13)
- Athletic Training (14)
- Audiology (15)
- Bioengineering (16)
- Bioinformatics and Medical Informatics (17)
- Biology (18)
- Business Administration (19)
- Business Administration and Juris Doctor (20)
- Business Administration/Latin American Studies (21)
- Chemical Physics (22)
- Chemistry (23)
- Chicana and Chicano Studies (24)
- Child Development (25)
- City Planning (26)
- Civil Engineering (27)

- Classics (28)
- Clinical Psychology (29)
- Communications (30)
- Comparative International Studies (31)
- Comparative Literature (32)
- Computational Science (33)
- Computer Engineering (34)
- Computer Science (35)
- Construction Engineering (36)
- Counseling (37)
- Creative Writing (38)
- Criminal Justice (39)
- Criminal Justice and Criminology (40)
- Dance (41)
- Ecology (42)
- Economics (43)
- Education (44)
- Educational Leadership (45)
- Educational Technology (46)
- School Psychology (47)
- Teaching and Learning (48)
- Electrical and Computer Engineering (49)
- Electrical Engineering (50)
- Engineering (51)
- English (52)
- Environmental Engineering (53)
- Environmental Sciences (54)
- European Studies (55)
- Evolutionary Biology (56)
- Exercise Physiology (57)
- Exercise Physiology and Nutritional Science (58)
- Finance (59)
- Financial Services (60)
- Foods and Nutrition (61)
- French (62)
- Geography (63)
- Geological Sciences (64)
- Geophysics (65)
- German (66)
- Gerontology (67)
- Health Communication (68)
- Health Science (69)

- History (70)
- Homeland Security (71)
- Hospitality and Tourism Management (72)
- Humanities (73)
- Information Systems (74)
- Interdisciplinary Studies (75)
- International Business (76)
- International Security and Conflict Resolution (77)
- Japanese (78)
- Journalism (79)
- Juris Doctor and Business Administration (80)
- Juris Doctor and Social Work (81)
- Kinesiology (82)
- Language and Communicative Disorders (83)
- Latin American Studies (84)
- Latin American Studies/Business Administration (85)
- Latin American Studies/Public Administration (86)
- Latin American Studies and Public Health (87)
- Lesbian, Gay, Bisexual and Transgender Studies (88)
- Liberal Arts and Sciences (89)
- Liberal Studies (90)
- Linguistics (91)
- Management (92)
- Marketing (93)
- Mathematics (94)
- Mathematics and Science Education (95)
- Mechanical and Aerospace Engineering (96)
- Mechanical Engineering (97)
- Medical Physics (98)
- Microbiology (99)
- Modern Jewish Studies (100)
- Music (101)
- Nursing (102)
- Nutritional Sciences (103)
- Nutritional Science and Exercise Physiology (104)
- Philosophy (105)
- Physical Science (106)
- Physics (107)
- Political Science (108)
- Psychology (109)
- Public Administration (110)
- Public Administration and Latin American Studies (111)

- Public Health (112)
- Public Health and Latin American Studies (113)
- Public Health and Social Work (114)
- Real Estate (115)
- Recreational Administration (116)
- Regulatory Affairs (117)
- Rehabilitation Counseling (118)
- Religious Studies (119)
- Rhetoric and Writing Studies (120)
- Russian (121)
- Russian and Central European Studies (122)
- Social Science (123)
- Social Work (124)
- Social Work and Juris Doctor (125)
- Social Work and Public Health (126)
- Sociology (127)
- Spanish (128)
- Speech, Language, and Hearing Sciences (129)
- Statistics (130)
- Structural Engineering (131)
- Sustainability (132)
- Television, Film, and New Media Production (133)
- Theatre Arts (134)
- Urban Studies (135)
- Women's Studies (136)

**D5 What is your GPA?**

**D6 Do you participate in any of the following at SDSU? Please check all that apply.**

- Fraternity (1)
- Sorority (2)
- Honors society (3)
- Student club or organization (4)
- Club or intramural sport (5)
- Athletics (other than club or intramural) (6)
- Resident life employee (7)
- Work study or employed by SDSU (8)

**D7 Are you an international student?**

- Yes (1)
- No (2)



**D8 Do you live in University housing?**

- Yes (1)
- No (2)

Display This Question:

If Do you live in University housing? Yes Is Selected

**D8\_A Which university housing do you live in?**

- Chapultepec (1)
- Cuicacalli Suites (Tacuba and Tepeyac) (2)
- Granada (3)
- Maya and Olmeca (4)
- Piedra del Sol (5)
- South Campus Plaza (North Hall and South Hall) (6)
- Tarastec (7)
- Tenochca (8)
- University Towers (9)
- Villa Alvarado (10)
- Zapotec (11)
- Zura (12)

Display This Question:

If Do you live in University housing? No Is Selected

**D9 How far do you live from campus?**

- 0-5 miles (1)
- 5-10 miles (2)
- 10-20 miles (3)
- More than 20 miles (4)

**D10 What ethnicity do you identify with? (Please select all that apply)**

- American Indian or Alaska Native (1)
- Asian American (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)
- Multiracial (7)
- Other (please specify) (8) \_\_\_\_\_

**D11 What is your gender identity?**

- Male (1)
- Female (2)
- Other (Please Specify) (3) \_\_\_\_\_

**D12 Do you consider yourself to be:**

- Heterosexual or straight (1)
- Gay or lesbian (2)
- Bisexual (3)
- Other (Please Specify) (4) \_\_\_\_\_

**D13 Have you had a partner since you began attending SDSU?** For the purposes of this survey, "partner" is defined as anyone with whom you had had a romantic or intimate relationship. This can include casual, episodic, as well as serious relationships and can span different types of relationships including but not limited to hanging out, hooking up, going out, friends with benefits, or dating.

- Yes (1)
- No (2)

**D14 Did you previously complete the SDSU Sexual Violence Campus Climate study that was administered in Spring of 2015?**

- Yes (1)
- No (2)
- I don't know (3)

**IRMA Please rate your answers using the scale below:**

	Strongly agree (1)	Agree (2)	Neither agree nor disagree (3)	Disagree (4)	Strongly disagree (5)
If a girl is raped while she is drunk, she is at least somewhat responsible for letting things get out of hand. (IRMA_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When girls go to parties wearing slutty clothes, they are asking for trouble. (IRMA_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a girl goes to a room alone with a guy at a party, it is her own fault if she gets raped. (IRMA_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a girl acts like a slut, eventually she is going to get into trouble. (IRMA_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When guys rape, it is usually because of their strong desire for sex. (IRMA_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guys don't usually intend to force sex on a girl, but sometimes they get too sexually carried away. (IRMA_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rape happens when a guy's sex drive goes out of control. (IRMA_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a guy is drunk, he might rape someone unintentionally. (IRMA_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

It shouldn't be considered rape if a guy is drunk and didn't realize what he was doing. (IRMA_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If both people are drunk, it can't be rape. (IRMA_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a girl doesn't physically resist sex - even if protesting verbally- it can't be considered rape. (IRMA_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a girl doesn't physically fight back, you can't really say it was rape. (IRMA_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If the accused "rapist" doesn't have a weapon, you really can't call it rape. (IRMA_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a girl doesn't say "no" she can't claim rape. (IRMA_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A lot of times, girls who say they were raped agreed to have sex then regretted it. (IRMA_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rape accusations are often used as a way of getting back at guys. (IRMA_16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A lot of times, girls who say they were raped often led the guy on and then had regrets. (IRMA_17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A lot of times, girls who claim they were raped have emotional problems. (IRMA_18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Girls who are caught cheating on their boyfriends sometimes claim it was rape. (IRMA_19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**RTH Please rate your answers using the scale below:**

	Strongly agree (1)	Agree (2)	Neither agree nor disagree (3)	Disagree (4)	Strongly disagree (5)
I don't think sexual violence is a problem on this campus. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't think there is much I can do about sexual violence on campus. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There isn't much need for me to think about sexual violence on campus. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing something about sexual violence is solely the job of the crisis center. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sometimes I think I should learn more about sexual violence. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have not yet done anything to learn more about sexual violence. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think I can do something about sexual violence. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am planning to learn more about the problem of sexual violence on campus. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have recently attended a program about sexual violence. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am actively involved in projects to deal with sexual violence on campus. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have recently taken part in activities or volunteered my time on projects focused on ending sexual violence on campus. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been or am currently involved in ongoing efforts to end sexual violence on campus. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BYC Rate your degree of confidence by recording a number from 0 to 100 using the scale given below, where 0=can't do, and 100=very confident.**

- Express my discomfort if someone makes a joke about a woman's body. (1)
- Express my discomfort if someone says that rape victims are to blame for being raped. (2)
- Call for help (i.e. call 911) if I hear someone in my dorm yelling "help". (3)
- Talk to a friend who I suspect is in a sexually abusive relationship. (4)
- Get help and resources for a friend who tells me they have been raped. (5)
- Able to ask a stranger who looks very upset at a party if they are okay or need help. (6)
- Ask a friend if they need to be walked home from a party. (7)
- Ask a stranger if they need to be walked home from a party. (8)
- Criticize a friend who tells me that they had sex with someone who was passed out or who didn't give consent. (9)
- Do something to help a very drunk person who is being brought upstairs to a bedroom by a group of people at a party. (10)
- Do something if I see a woman surrounded by a group of men at a party who looks very uncomfortable. (11)
- Tell an RA or other campus authority about information I have that might help in a sexual assault case even if pressured by my peers to stay silent. (12)
- Speak up to someone who is making excuses for forcing someone to have sex with them. (13)
- Speak up to someone who is making excuses for having sex with someone who is unable to give full consent. (14)

Display This Question:

If Have you had a partner since you began attending SDSU? Yes Is Selected

**PHY Please use this scale to indicate how many times (if ever) you have experienced these events.**

	Never (0)	Once (1)	Twice (2)	3-5 times (3)	6-10 times (4)	11-20 times (5)	More than 20 times (6)	N/A (I've been at SDSU less than a year) (7)
Since I started at SDSU, I have thrown something at my partner that could hurt. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have thrown something at my partner that could hurt. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has thrown something at me that could hurt. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has thrown something at me that could hurt. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have twisted my partner's arm or grabbed their hair. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have twisted my partner's arm or grabbed their hair. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has twisted my arm or grabbed my hair. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has twisted my arm or grabbed my hair. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have pushed or shoved my partner. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past year, I have pushed or shoved my partner. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has pushed or shoved me. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has pushed or shoved me. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have grabbed my partner. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have grabbed my partner. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has grabbed me. (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has grabbed me. (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have slapped my partner. (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have slapped my partner. (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has slapped me. (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has slapped me. (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have punched or hit my partner with something that could hurt. (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have punched or hit my partner with something that could hurt. (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has punched or hit me with something that could hurt. (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past year, my partner has punched or hit me with something that could hurt. (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have choked my partner. (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have choked my partner. (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has choked me. (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has choked me. (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have slammed my partner against a wall. (29)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have slammed my partner against a wall. (30)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has slammed me against a wall. (31)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has slammed me against a wall. (32)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have beat up my partner. (33)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have beat up my partner. (34)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has beat me up. (35)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has beat me up. (36)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have burned or scalded my partner on purpose. (37)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



In the past year, I have burned or scalded my partner on purpose. (38)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has burned or scalded me on purpose. (39)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has burned or scalded me on purpose. (40)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have kicked my partner. (41)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have kicked my partner. (42)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has kicked me. (43)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has kicked me. (44)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:  
 If Have you had a partner since you began attending SDSU? Yes Is Selected

**EXIT1 You have not finished the survey, but if you are uncomfortable and do not wish to continue, you may exit the survey by selecting EXIT below, and then pressing ">>".**

- EXIT (1)
- I wish to continue (2)

Condition: EXIT Is Selected. Skip To: End of Survey.

Display This Question:

If Have you had a partner since you began attending SDSU? Yes Is Selected

**INJ Please use this scale to indicate how many times (if ever) you have experienced these events.**

	Never (0)	Once (1)	Twice (2)	3-5 times (3)	6-10 times (4)	11-20 times (5)	More than 20 times (6)	N/A (I've been at SDSU less than a year) (7)
Since I started at SDSU, I have had a sprain, bruise, or small cut because of a fight with my partner. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have had a sprain, bruise, or small cut because of a fight with my partner. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has had a sprain, bruise, or small cut because of a fight with me. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has had a sprain, bruise, or small cut because of a fight with me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have felt physical pain that still hurt the next day because of a fight with my partner. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have felt physical pain that still hurt the next day because of a fight with my partner. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has felt physical pain that still hurt the next day because of a fight with me. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has felt physical pain that still hurt the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

next day because of a fight with me. (8)								
Since I started at SDSU, I have passed out from being hit on the head by my partner during a fight. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have passed out from being hit on the head by my partner during a fight. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has passed out from being hit on the head by me during a fight. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has passed out from being hit on the head by me during a fight. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have gone to the doctor because of a fight with my partner. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have gone to the doctor because of a fight with my partner. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has gone to the doctor because of a fight with me. (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has gone to the doctor because of a fight with me. (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have needed to see a doctor because of a fight with my partner, but I didn't. (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have needed to see a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

because of a fight with my partner, but I didn't. (18)								
Since I started at SDSU, my partner has needed to see a doctor because of a fight with me, but didn't. (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has needed to see a doctor because of a fight with me, but didn't. (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have had a broken bone from a fight with my partner. (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have had a broken bone from a fight with my partner. (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has had a broken bone from a fight with me. (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has had a broken bone from a fight with me. (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:  
 If Have you had a partner since you began attending SDSU? Yes Is Selected

**EXIT2 You have not finished the survey, but if you are uncomfortable and do not wish to continue, you may exit the survey by pressing EXIT below, and then pressing ">>".**

- EXIT (1)
- I wish to continue (2)

Condition: EXIT Is Selected. Skip To: End of Survey.

**SES1 How many times have you experienced the following since becoming a student at SDSU? Please indicate the amount of times you have experienced the following:**

**Someone fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch, or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:**

	0 times (0)	1 time (1)	2 times (2)	3 or more times (3)
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (SES1_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (SES1_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of me when I was too drunk or out of it to stop what was happening. (SES1_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm me or someone close to me. (SES1_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example, holding me down with their body weight, pinning my arms, or having a weapon. (SES1_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Condition: 0 times Is Equal to 5. Skip To: SES2

**If any of these experiences happened to you more than one time, please consider the most recent time when answering the following questions:**

**SES1\_A What was the sex of the person or persons who did this to you?**

- Female only (1)
- Male only (2)
- Both females and males (3)

**SES1\_B Do you know the identity of the person or persons who did this to you?**

- Yes (1)
- No (2)

**Display This Question:**

If Do you know the identity of the person who did this to you? Yes Is Selected

**SES1\_B1 Who was the person or persons who did this to you? (Mark all that apply)**

- A stranger (1)
- An acquaintance (2)
- A friend (3)
- A significant other (4)
- A family member (5)
- Other (Please Specify) (6) \_\_\_\_\_

**Display This Question:**

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES1\_B2 Was this person an SDSU representative? (student services/faculty/staff/TA/etc.)**

- Yes (1)
- No (2)

**SES1\_C Where did this experience occur?**

- On campus (1)
- Within one mile of SDSU's campus (2)
- More than one mile away but closer than five miles away from campus (3)
- More than five miles away from SDSU's campus, but within San Diego County (4)
- Outside of San Diego County (5)
- Outside of San Diego County but within the context of an SDSU supported program (i.e. a study abroad program) (6)

**SES1\_C1 When, during your time at SDSU, did this experience occur?**

- First year (or freshman year) (1)
- Second year (or sophomore year) (2)
- Third year (or junior year) (3)
- Fourth year (or senior year) (4)
- Fifth year (5)
- After my fifth year (6)

**SES1\_D Did this experience involve alcohol? (Were you, or the perpetrator, or both of you drinking alcohol?)**

- Yes (1)
- No (2)

**SES2 How many times have you experienced the following since becoming a student at SDSU?  
Please indicate the amount of times you have experienced the following:**

**Someone had oral sex with me or made me have oral sex with them without my consent by:**

	0 times (0)	1 time (1)	2 times (2)	3 or more times (3)
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (SES2_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (SES2_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of me when I was too drunk or out of it to stop what was happening. (SES2_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm me or someone close to me. (SES2_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example, holding me down with their body weight, pinning my arms, or having a weapon. (SES2_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Condition: 0 times Is Equal to 5. Skip To: SES3

**If any of these experiences happened to you more than one time, please consider the most recent time when answering the following questions:**

**SES2\_A What was the sex of the person or persons who did this to you?**

- Female only (1)
- Male only (2)
- Both females and males (3)

**SES2\_B Do you know the identity of the person or persons who did this to you?**

- Yes (1)
- No (2)

Display This Question:

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES2\_B1 Who was the person or persons who did this to you? (Mark all that apply)**

- A stranger (1)
- An acquaintance (2)
- A friend (3)
- A significant other (4)
- A family member (5)
- Other (Please Specify) (6) \_\_\_\_\_

Display This Question:

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES2\_B2 Was this person an SDSU representative? (student services/faculty/staff/TA/etc.)**

- Yes (1)
- No (2)

**SES2\_C Where did this experience occur?**

- On campus (1)
- Within one mile of SDSU's campus (2)
- More than one mile away but closer than five miles away from campus (3)
- More than five miles away from SDSU's campus, but within San Diego County (4)
- Outside of San Diego County (5)
- Outside of San Diego County but within the context of an SDSU supported program (i.e. a study abroad program) (6)

**SES2\_C1 When, during your time at SDSU, did this experience occur?**

- First year (or freshman year) (1)
- Second year (or sophomore year) (2)
- Third year (or junior year) (3)
- Fourth year (or senior year) (4)
- Fifth year (5)
- After my fifth year (6)

**SES2\_D Did this experience involve alcohol? (Were you, or the perpetrator, or both of you drinking alcohol?)**

- Yes (1)
- No (2)



Display This Question:

If What is your gender identity? Female Is Selected  
 Or What is your gender identity? Other (Please Specify) Is Selected

**SES3 How many times have you experienced the following since becoming a student at SDSU? Please indicate the amount of times you have experienced the following:**

**A man put his penis into my vagina, or someone inserted fingers or objects without my consent by:**

	0 times (0)	1 time (1)	2 times (2)	3 or more times (3)
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (SES3_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (SES3_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of me when I was too drunk or out of it to stop what was happening. (SES3_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm me or someone close to me. (SES3_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example, holding me down with their body weight, pinning my arms, or having a weapon. (SES3_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Condition: 0 times Is Equal to 5. Skip To: SES4.

Display This Question:

If What is your gender identity? Female Is Selected  
 Or What is your gender identity? Other (Please Specify) Is Selected

**If any of these experiences happened to you more than one time, please consider the most recent time when answering the following questions:**

**SES3\_A What was the sex of the person or persons who did this to you?**

- Female only (1)
- Male only (2)
- Both females and males (3)

Display This Question:

If What is your gender identity? Female Is Selected  
 Or What is your gender identity? Other (Please Specify) Is Selected

**SES3\_B Do you know the identity of the person or persons who did this to you?**

- Yes (1)
- No (2)

Display This Question:

If What is your gender identity? Female Is Selected  
Or What is your gender identity? Other (Please Specify) Is Selected

And If

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES3\_B1 Who was the person or persons who did this to you? (Mark all that apply)**

- A stranger (1)
- An acquaintance (2)
- A friend (3)
- A significant other (4)
- A family member (5)
- Other (Please Specify) (6) \_\_\_\_\_

Display This Question:

If What is your gender identity? Female Is Selected  
Or What is your gender identity? Other (Please Specify) Is Selected

And If

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES3\_B2 Was this person an SDSU representative? (student services/faculty/staff/TA/etc.)**

- Yes (1)
- No (2)

Display This Question:

If What is your gender identity? Female Is Selected  
Or What is your gender identity? Other (Please Specify) Is Selected

**SES3\_C Where did this experience occur?**

- On campus (1)
- Within one mile of SDSU's campus (2)
- More than one mile away but closer than five miles away from campus (3)
- More than five miles away from SDSU's campus, but within San Diego County (4)
- Outside of San Diego County (5)
- Outside of San Diego County but within the context of an SDSU supported program (i.e. a study abroad program) (6)

Display This Question:

If What is your gender identity? Female Is Selected  
 Or What is your gender identity? Other (Please Specify) Is Selected

**SES3\_C1 When, during your time at SDSU, did this experience occur?**

- First year (or freshman year) (1)
- Second year (or sophomore year) (2)
- Third year (or junior year) (3)
- Fourth year (or senior year) (4)
- Fifth year (5)
- After my fifth year (6)

Display This Question:

If What is your gender identity? Female Is Selected  
 Or What is your gender identity? Other (Please Specify) Is Selected

**SES3\_D Did this experience involve alcohol? (Were you, or the perpetrator, or both of you drinking alcohol?)**

- Yes (1)
- No (2)

**SES4 How many times have you experienced the following since becoming a student at SDSU? Please indicate the amount of times you have experienced the following:**

**A man put his penis into my butt, or someone inserted fingers or objects without my consent by:**

	0 times (0)	1 time (1)	2 times (2)	3 or more times (3)
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (SES4_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (SES4_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of me when I was too drunk or out of it to stop what was happening. (SES4_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm me or someone close to me. (SES4_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example, holding me down with their body weight, pinning my arms, or having a weapon. (SES4_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Condition: 0 times Is Equal to 5. Skip To: SES5

**If any of these experiences happened to you more than one time, please consider the most recent time when answering the following questions:**

**SES4\_A What was the sex of the person or persons who did this to you?**

- Female only (1)
- Male only (2)
- Both females and males (3)

**SES4\_B Do you know the identity of the person or persons who did this to you?**

- Yes (1)
- No (2)

Display This Question:

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES4\_B1 Who was the person or persons who did this to you? (Mark all that apply)**

- A stranger (1)
- An acquaintance (2)
- A friend (3)
- A significant other (4)
- A family member (5)
- Other (Please Specify) (6) \_\_\_\_\_

Display This Question:

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES4\_B2 Was this person an SDSU representative? (student services/faculty/staff/TA/etc.)**

- Yes (1)
- No (2)

**SES4\_C Where did this experience occur?**

- On campus (1)
- Within one mile of SDSU's campus (2)
- More than one mile away but closer than five miles away from campus (3)
- More than five miles away from SDSU's campus, but within San Diego County (4)
- Outside of San Diego County (5)
- Outside of San Diego County but within the context of an SDSU supported program (i.e. a study abroad program) (6)

**SES4\_C1 When, during your time at SDSU, did this experience occur?**

- First year (or freshman year) (1)
- Second year (or sophomore year) (2)
- Third year (or junior year) (3)
- Fourth year (or senior year) (4)
- Fifth year (5)
- After my fifth year (6)

**SES4\_D Did this experience involve alcohol? (Were you, or the perpetrator, or both of you drinking alcohol?)**

- Yes (1)
- No (2)

**SES5 How many times have you experienced the following since becoming a student at SDSU? Please indicate the amount of times you have experienced the following:**

**Even though it did not happen, someone tried to have oral sex with me, or make me have oral sex with them without my consent by:**

	0 times (0)	1 time (1)	2 times (2)	3 or more times (3)
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (SES5_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (SES5_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of me when I was too drunk or out of it to stop what was happening. (SES5_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm me or someone close to me. (SES5_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example, holding me down with their body weight, pinning my arms, or having a weapon. (SES5_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Condition: 0 times Is Equal to 5. Skip To: SES6

**If any of these experiences happened to you more than one time, please consider the most recent time when answering the following questions:**

**SES5\_A What was the sex of the person or persons who did this to you?**

- Female only (1)
- Male only (2)
- Both females and males (3)

**SES5\_B Do you know the identity of the person or persons who did this to you?**

- Yes (1)
- No (2)

**Display This Question:**

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES5\_B1 Who was the person or persons who did this to you? (Mark all that apply)**

- A stranger (1)
- An acquaintance (2)
- A friend (3)
- A significant other (4)
- A family member (5)
- Other (Please Specify) (6) \_\_\_\_\_

**Display This Question:**

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES5\_B2 Was this person an SDSU representative? (student services/faculty/staff/TA/etc.)**

- Yes (1)
- No (2)

**SES5\_C Where did this experience occur?**

- On campus (1)
- Within one mile of SDSU's campus (2)
- More than one mile away but closer than five miles away from campus (3)
- More than five miles away from SDSU's campus, but within San Diego County (4)
- Outside of San Diego County (5)
- Outside of San Diego County but within the context of an SDSU supported program (i.e. a study abroad program) (6)

**SES5\_C1 When, during your time at SDSU, did this experience occur?**

- First year (or freshman year) (1)
- Second year (or sophomore year) (2)
- Third year (or junior year) (3)
- Fourth year (or senior year) (4)
- Fifth year (5)
- After my fifth year (6)

**SES5\_D Did this experience involve alcohol? (Were you, or the perpetrator, or both of you drinking alcohol?)**

- Yes (1)
- No (2)

Display This Question:

If What is your gender identity? Female Is Selected  
 Or What is your gender identity? Other (Please Specify) Is Selected

**SES6 How many times have you experienced the following since becoming a student at SDSU? Please indicate the amount of times you have experienced the following:**

**Even though it did not happen, a man TRIED to put his penis into my vagina, or someone tried to stick in fingers or objects without my consent by:**

	0 times (0)	1 time (1)	2 times (2)	3 or more times (3)
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (SES6_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (SES6_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of me when I was too drunk or out of it to stop what was happening. (SES6_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm me or someone close to me. (SES6_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example, holding me down with their body weight, pinning my arms, or having a weapon. (SES6_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Condition: 0 times Is Equal to 5. Skip To: SES7

Display This Question:

If What is your gender identity? Female Is Selected  
 Or What is your gender identity? Other (Please Specify) Is Selected

**If any of these experiences happened to you more than one time, please consider the most recent time when answering the following questions:**

**SES6\_A What was the sex of the person or persons who did this to you?**

- Female only (1)
- Male only (2)
- Both females and males (3)

Display This Question:

If What is your gender identity? Female Is Selected  
 Or What is your gender identity? Other (Please Specify) Is Selected

**SES6\_B Do you know the identity of the person or persons who did this to you?**

- Yes (1)
- No (2)

## Display This Question:

If What is your gender identity? Female Is Selected

Or What is your gender identity? Other (Please Specify) Is Selected

## And If

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES6\_B1 Who was the person or persons who did this to you? (Mark all that apply)**

- A stranger (1)
- An acquaintance (2)
- A friend (3)
- A significant other (4)
- A family member (5)
- Other (Please Specify) (6) \_\_\_\_\_

## Display This Question:

If What is your gender identity? Female Is Selected

Or What is your gender identity? Other (Please Specify) Is Selected

## And If

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES6\_B2 Was this person an SDSU representative? (student services/faculty/staff/TA/etc.)**

- Yes (1)
- No (2)

## Display This Question:

If What is your gender identity? Female Is Selected

Or What is your gender identity? Other (Please Specify) Is Selected

**SES6\_C Where did this experience occur?**

- On campus (1)
- Within one mile of SDSU's campus (2)
- More than one mile away but closer than five miles away from campus (3)
- More than five miles away from SDSU's campus, but within San Diego County (4)
- Outside of San Diego County (5)
- Outside of San Diego County but within the context of an SDSU supported program (i.e. a study abroad program) (6)

## Display This Question:

If What is your gender identity? Female Is Selected

Or What is your gender identity? Other (Please Specify) Is Selected

**SES6\_C1 When, during your time at SDSU, did this experience occur?**

- First year (or freshman year) (1)
- Second year (or sophomore year) (2)
- Third year (or junior year) (3)
- Fourth year (or senior year) (4)
- Fifth year (5)
- After my fifth year (6)



Display This Question:

If What is your gender identity? Female Is Selected  
 Or What is your gender identity? Other (Please Specify) Is Selected

**SES6\_D Did this experience involve alcohol? (Were you, or the perpetrator, or both of you drinking alcohol?)**

- Yes (1)
- No (2)

**SES7 How many times have you experienced the following since becoming a student at SDSU? Please indicate the amount of times you have experienced the following:**

**Even though it did not happen, a man TRIED to put his penis into my butt, or someone tried to stick in objects or fingers without my consent by:**

	0 times (0)	1 time (1)	2 times (2)	3 or more times (3)
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (SES7_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (SES7_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of me when I was too drunk or out of it to stop what was happening. (SES7_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm me or someone close to me. (SES7_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, for example, holding me down with their body weight, pinning my arms, or having a weapon. (SES7_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Condition: 0 times Is Equal to 5. Skip To: Have you ever been raped?

**If any of these experiences happened to you more than one time, please consider the most recent time when answering the following questions:**

**SES7\_A What was the sex of the person or persons who did this to you?**

- Female only (1)
- Male only (2)
- Both females and males (3)

**SES7\_B Do you know the identity of the person or persons who did this to you?**

- Yes (1)
- No (2)

**Display This Question:**

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES7\_B1 Who was the person or persons who did this to you? (Mark all that apply)**

- A stranger (1)
- An acquaintance (2)
- A friend (3)
- A significant other (4)
- A family member (5)
- Other (Please Specify) (6) \_\_\_\_\_

**Display This Question:**

If Do you know the identity of the person or persons who did this to you? Yes Is Selected

**SES7\_B2 Was this person an SDSU representative? (student services/faculty/staff/TA/etc.)**

- Yes (1)
- No (2)

**SES7\_C Where did this experience occur?**

- On campus (1)
- Within one mile of SDSU's campus (2)
- More than one mile away but closer than five miles away from campus (3)
- More than five miles away from SDSU's campus, but within San Diego County (4)
- Outside of San Diego County (5)
- Outside of San Diego County but within the context of an SDSU supported program (i.e. a study abroad program) (6)

**SES7\_C1 When, during your time at SDSU, did this experience occur?**

- First year (or freshman year) (1)
- Second year (or sophomore year) (2)
- Third year (or junior year) (3)
- Fourth year (or senior year) (4)
- Fifth year (5)
- After my fifth year (6)

**SES7\_D Did this experience involve alcohol? (Were you, or the perpetrator, or both of you drinking alcohol?)**

- Yes (1)
- No (2)

**EXP1 Have you ever been raped?**

- Yes (1)
- No (2)

**EXP2 Since becoming a student at SDSU, have you been a victim of any sexual assault?**

- Yes (1)
- No (2)

Display This Question:

If Since becoming a student at SDSU, have you been a victim of any sexual assault? Yes Is Selected

**EXP2\_A Did you tell anyone about the sexual assault?**

- Yes (1)
- No (2)

Display This Question:

If Did you tell anyone about the sexual assault? Yes Is Selected

**EXP2\_B Who did you tell?**

Display This Question:

If Since becoming a student at SDSU, have you been a victim of any sexual assault? Yes Is Selected

**EXP2\_C Did you report the incident to any SDSU staff, faculty, or other University representative?**

- Yes (1)
- No (2)

Display This Question:

If Did you report the incident to any SDSU staff, faculty, or other University representative? No Is Selected

**EXP2\_C1 Why did you choose not to report the incident?**

Display This Question:

If Did you report the incident to any SDSU staff, faculty, or other University representative? Yes Is Selected

**EXP2\_C2 To whom did you report the incident? (Select all that apply)**

- University police (1)
- Title IX coordinator or deputy coordinator (2)
- Victim advocate (3)
- Residential education (dorm) staff (4)
- Counseling and Psychological Services representative/counselor (5)
- Student Health (6)
- Faculty (7)
- Other university representative (8)

Display This Question:

If Did you report the incident to any SDSU staff, faculty, or other University representative? Yes Is Selected

**EXP2\_D Did you feel that this person(s) handled your report effectively?**

- Yes (1)
- No (2)

Display This Question:

If Did you feel that this person(s) handled your report effectively? No Is Selected

**EXP2\_E How do you think this person(s) could have handled your report more effectively?**

Display This Question:

If Did you report the incident to any SDSU staff, faculty, or other University representative? Yes Is Selected

**EXP2\_D1 Did the university representative provide you with information about support services?**

- Yes (1)
- No (2)

Display This Question:

If Did you report the incident to any SDSU staff, faculty, or other University representative? Yes Is Selected

**EXP2\_D2 Did the university representative provide you with information about reporting options?**

- Yes (1)
- No (2)

Display This Question:

If Did you report the incident to any SDSU staff, faculty, or other University representative? Yes Is Selected

**EXP2\_D3 Please rate your overall experience disclosing (reporting) to a university representative.**

- Very negative (1)
- Somewhat negative (2)
- Neutral (3)
- Somewhat positive (4)
- Very positive (5)

Display This Question:

If Did you report the incident to any SDSU staff, faculty, or other University representative? Yes Is Selected

**EXP2\_D4 Please provide any additional information about the disclosing (reporting) experience that you would like to share.**

**EXIT3 You have not finished the survey, but if you are uncomfortable and do not wish to continue, you may exit the survey by pressing EXIT below, and then pressing ">>".**

- EXIT (1)
- I wish to continue (2)

Condition: EXIT Is Selected. Skip To: End of Survey.

The following items and questions refer to SDSU policies and definitions surrounding sexual violence. Please answer them honestly and to the best of your knowledge.

**P1 At SDSU, sexual acts are considered non-consensual if a person:**

	Yes (1)	No (2)	I don't know (3)
is incapacitated from alcohol or drugs (P1_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is under the age of 18 (P1_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has a mental or developmental disorder that renders them incapable of giving consent (P1_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
revokes consent at any point (P1_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**P2 At SDSU, a sexual act is not considered rape if:**

	Yes (1)	No (2)	I don't know (3)
no penetration occurs (P2_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
no violence or threat of violence occurs (P2_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the people involved are in a romantic relationship (P2_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the accuser initially gave consent prior to revoking it (P2_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**P3 At SDSU, acquaintance rape (a form of sexual violence committed by an individual known to the victim) is the most common form of rape.**

- True (1)
- False (2)
- I don't know (3)

**P4 At SDSU, a person can give consent when they are:**

	Yes (1)	No (2)	I don't know (3)
under the age of 18 (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
informed and conscious (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
incapacitated, but coming in and out of consciousness (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
being threatened or coerced (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**P5 The absence of saying "no" qualifies as consent to have sex.**

- True (1)
- False (2)
- I don't know (3)

**P6 If an SDSU student reports a sexual assault, he or she will be required to participate in an informal resolution in which the accused must meet with the accuser.**

- True (1)
- False (2)
- I don't know (3)

**P7 If an SDSU student was a victim of sexual assault, where could he or she go to report the sexual assault?**

**P8 If you were a victim of sexual assault, where, if anywhere, would you go to report the sexual assault?**

### RANDOMIZED SECTIONS

**SFS1 Since you began attending SDSU, have you ever experienced being persistently followed, and/or harassed, and/or pursued by someone in an unwanted way on or around SDSU's campus?**

- Yes (1)
- No (2)

Display This Question:

If Since you began attending SDSU, have you ever experienced being persistently followed, and/or harassed, and/or pursued by someone in an unwanted way on or around SDSU's campus?  
Yes Is Selected

**SFS2 What was sex of this person?**

- Male (1)
- Female (2)

Display This Question:

If Since you began attending SDSU, have you ever experienced being persistently followed, and/or harassed, and/or pursued by someone in an unwanted way on or around SDSU's campus?  
Yes Is Selected

**SFS3 Did this unwanted pursuit occur in a manner that you personally felt was threatening, or placed you in fear of your safety, or the safety of your family, friends, pets, or property?**

- Yes (1)
- No (2)

Display This Question:

If Since you began attending SDSU, have you ever experienced being persistently followed, and/or harassed, and/or pursued by someone in an unwanted way on or around SDSU's campus?  
Yes Is Selected

**SFS4 During this time of unwanted pursuit or harassment, did this person ever threaten you verbally or through their actions, or make you fear for your safety or the safety of those you care about?**

- Yes (1)
- No (2)

**Display This Question:**

If Since you began attending SDSU, have you ever experienced being persistently followed, and/or harassed, and/or pursued by someone in an unwanted way on or around SDSU's campus?

Yes Is Selected

**SFS5 During this time of unwanted pursuit or harassment, did this person ever physically assault you (e.g., slap, kick, hit, strangle, restrain, etc.)?**

- Yes (1)
- No (2)

**Display This Question:**

If Since you began attending SDSU, have you ever experienced being persistently followed, and/or harassed, and/or pursued by someone in an unwanted way on or around SDSU's campus?

Yes Is Selected

**SFS6 Taking the entire duration of the unwanted pursuit or harassment into consideration, did it occur in a manner that you would consider a form of stalking - that is, do you believe that you were "stalked"?**

- Yes (1)
- No (2)

**CTS Please use this scale to indicate how many times (if ever) you have experienced these events.**

	Never (0)	Once (1)	Twice (2)	3-5 times (3)	6-10 times (4)	11-20 times (5)	More than 20 times (6)	N/A (I've been at SDSU less than a year) (7)
Since I started at SDSU, I have insulted or swore at my partner. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have insulted or swore at my partner. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has insulted or swore at me. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has insulted or swore at me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have shouted or yelled at my partner. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have shouted or yelled at my partner. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since I started at SDSU, my partner has shouted or yelled at me. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has shouted or yelled at me. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have stomped out of the room or house or yard during a disagreement. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have stomped out of the room or house or yard during a disagreement. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has stomped out of the room or house or yard during a disagreement. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has stomped out of the room or house or yard during a disagreement. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have said or done something to spite my partner. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have said or done something to spite my partner. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has said or done something to spite me. (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has said or done something to spite me. (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have called my partner fat or ugly. (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have called my partner fat or ugly. (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has called me fat or ugly. (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has called me fat or ugly. (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Since I started at SDSU, I have destroyed something belonging to my partner. (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have destroyed something belonging to my partner. (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has destroyed something belonging to me. (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has destroyed something belonging to me. (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have accused my partner of being a lousy lover. (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have accused my partner of being a lousy lover. (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has accused me of being a lousy lover. (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has accused me of being a lousy lover. (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, I have threatened to hit or throw something at my partner. (29)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, I have threatened to hit or throw something at my partner. (30)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since I started at SDSU, my partner has threatened to hit or throw something at me. (31)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past year, my partner has threatened to hit or throw something at me. (32)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**FOR1 How fearful are you of being raped:**

	Not at all (0)	A little (1)	Somewhat (2)	Very (3)	Extremely (4)
On or around campus by a stranger? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anywhere by a stranger? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By someone you know from campus? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By anyone you know? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**FOR2 How fearful would you feel of being raped:**

	Not at all (0)	A little (1)	Somewhat (2)	Very (3)	Extremely (4)
By a stranger if you had to walk across campus alone at night? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you were out alone somewhere at night with a student you just met? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**FOR3 How fearful are you of being raped:**

	Not at all (0)	A little (1)	Somewhat (2)	Very (3)	Extremely (4)
On or around campus by a group of two or more persons? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anywhere by a group of two or more persons? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**EMAIL If you would like to be entered into a raffle to win a \$100 gift card to the SDSU bookstore, please enter an email address where we can contact you if you win.**

Here is your survey completion confirmation number: **[random number between 10000 and 99999]**

If any of your professors are providing extra credit for taking this survey, **PLEASE PRINT THIS PAGE FOR YOUR RECORDS!!!**

We thank you for your willingness to participate. The information you have given us will be kept anonymous, as your name and any other identifying information is not anywhere on the questionnaire and web data is stripped of any identifying computer-related information before we receive the data. All reasonable efforts have been undertaken to minimize any such potential risks, but you should know that any form of communication over the Internet carries a minimal risk of loss of confidentiality. If other individuals (e.g. partner, roommate) have access to your computer, they might be able to view your web browsing history, including a link to this survey. For information on how to delete your web browsing history, you can visit <http://www.computerhope.com/issues/ch000510.htm>

If you have experienced sexual violence (e.g., rape, acquaintance rape, dating violence, domestic violence, or stalking), you are encouraged to seek immediate assistance from police and healthcare providers for your physical safety, emotional support and medical care. Please see contact information below.

The University has designated a Title IX Coordinator and a Deputy Title IX Coordinator to provide you with assistance and support, and to monitor and oversee overall compliance with laws and policies related to sexual violence. The Title IX Coordinator is available to explain and discuss your right to file a criminal complaint; the University's relevant complaint process, and your right to receive assistance with that process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters.

**Title IX Coordinator:**

Jessica Rentto, Associate Vice President, Administration Division of Business and Financial Affairs, 5500 Campanile Drive, San Diego, CA 92182-1620 [619-594-6017](tel:619-594-6017), [jrentto@mail.sdsu.edu](mailto:jrentto@mail.sdsu.edu)

Lee Mintz, Director, Center for Student Rights and Responsibilities 5500 Campanile Drive, San Diego, CA 92182-7443 [619-594-3069](tel:619-594-3069), [lmintz@mail.sdsu.edu](mailto:lmintz@mail.sdsu.edu)

**Principal Investigator:**

If you have any questions or concerns regarding this survey, please contact Dr. Emilio Ulloa at [emilio.ulloa@mail.sdsu.edu](mailto:emilio.ulloa@mail.sdsu.edu)

**Other Important Contacts:**

**SDSU Police Department:**

5500 Campanile Drive, San Diego, CA 92182-4390 [619-594-1991](tel:619-594-1991) (non-emergency)  
911 (emergency)  
[police@mail.sdsu.edu](mailto:police@mail.sdsu.edu)

**San Diego Police Department:**

1401 Broadway, San Diego, CA 92101 [619-531-2000](tel:619-531-2000) (non-emergency)  
911 (emergency)

**Medical & Counseling Services**

**Campus Services:**

**SDSU Counseling & Psychological Services** 5500 Campanile Drive, San Diego, CA 92182-4730 [619-594-5220](tel:619-594-5220) (non-emergency)

Counseling Access & Crisis Line: [888-724-7240](tel:888-724-7240) <http://www.sa.sdsu.edu/cps/>

**Student Health Services** Calpulli Center, 5500 Campanile Drive, San Diego, CA 92182-4701 [619-594-4736](tel:619-594-4736)

<http://shs.sdsu.edu/index.asp>

**Off-Campus Services:**

**Center for Community Solutions: Hope, Healing, and Prevention** 4508 Mission Bay Drive, San Diego, CA 92109

**Sexual Assault Victim Advocacy Manager:** [858-272-5777](tel:858-272-5777), [1-888-DVLINKS \(385-4657\)](tel:1-888-DVLINKS) (24-Hour Toll Free), Crisis Line [www.ccssd.org](http://www.ccssd.org)

**SDSU Sexual Violence Policy:**

[http://newscenter.sdsu.edu/bfa/title\\_ix/important\\_links.aspx](http://newscenter.sdsu.edu/bfa/title_ix/important_links.aspx)

For full information on your rights and options, please click here: [http://oerc.sdsu.edu/pdf/EO-1095\\_Rights\\_and\\_Options.pdf](http://oerc.sdsu.edu/pdf/EO-1095_Rights_and_Options.pdf)

If you have any questions or concerns regarding the survey, please contact Dr. Emilio Ulloa at [emilio.ulloa@mail.sdsu.edu](mailto:emilio.ulloa@mail.sdsu.edu)